

**Subject card**

<b>Subject name and code</b>	Quality of life in the context of sustainable development, PG_00148949						
<b>Field of study</b>	Sociology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Piotr Pawliszak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	The purpose is to show the essence of quality of life, presenting theoretical and empirical aspects of quality of life in the context of sustainable development. To identify and analyze the dimensions and factors shaping quality of life in post-modern society. The student will learn about subjective and objective definitions of quality of life and interdependencies with the concept of sustainable development.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_K03] The graduate is ready to appropriately determine priorities in the implementation of a specific task	She/he is Able to appropriately determine priorities in the implementation of a specific task	[SK4] test/exam - oral or written
	[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	Can analyze the causes and course of social processes and phenomena.	[SU4] test/exam - oral or written
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	She/he Has knowledge of ethical and moral norms of social life, as well as legal and organizational norms regulating social life, is familiar with the processes of their introduction and change.	[SW4] test/exam - oral or written
	[SOCL3_U07] The graduate is able to analyse proposed solutions to a specific problem in sociology and decide on appropriate solutions	Analyzes proposed solutions to a specific problem in sociology and makes decisions on appropriate solutions.	[SU4] test/exam - oral or written
	[SOCL3_W05] The graduate has advanced knowledge of man as a subject constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local, regional environment, the area of national culture and global exchange	She/he Has basic knowledge of man as an entity constituting social structures and the rules of their functioning, as well as acting in these structures and participating in cultural practices in the local environment, regional environment, the area of national culture and global exchange.	[SW4] test/exam - oral or written
[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	She/he Knows the types of social ties of informal and formalized nature formed in different types of groups, social networks and societies and the regularities governing their change.	[SW4] test/exam - oral or written	
Subject contents	<p>Quality as the main category of sustainable development Quality of life - subjective and intersubjective approaches Outline of the concept of sustainable development Sociology and sustainable development. Scope and areas of interdisciplinary research. Ways of conducting research on sustainable development in multi -, inter - and transdisciplinary dimensions Education and the problems of eco-development Social, economic and environmental dimensions of sustainable development expressed in quality of life Green entrepreneurship as a connector of the pillars of sustainable development Social aspects of renewable energy production Consumption and sustainable development Social and spatial determinants of sustainable transportation development Sustainable development of the city, or a well-tuned city Migration processes in light of the assumptions of sustainable development Quality of life of old people and sustainable development</p>		
Prerequisites and co-requisites	Knowledge of general sociology, micro and macro social structures and the sociology of social processes		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Mastery of the content of the material implemented in the lectures and in the indicated literature.	51.0%	100.0%

Recommended reading	Basic literature	<p>SCHUESSLER K. F., FISHER G. A., 1985, Quality of Life Research and Sociology, in: Annual Review of Sociology, 11, 129-149.</p> <p>WHOQOL Group, 1995, The WHO Quality of Life Assessment: Position Paper of the WHO, in: Social Science and Medicine, 4(10), 1403-1409.</p> <p>TRZEBIATOWSKI J., 2011, Jakość życia w perspektywie nauk społecznych i medycznych systematyzacja ujęć definicyjnych, in: Hygeia Public Health, 46(1), 25-31.</p> <p>PETELEWICZ M., DRABOWICZ T., 2016, Jakość życia globalnie i lokalnie. Pomiar i wizualizacja, Uniwersytet Łódzki.</p> <p>RYDZEWSKI P., 2021, Sociology and Sustainable Development. The Most Important Areas of Interdisciplinary Research.</p> <p>PROBLEMY EKOROZWOJU PROBLEMS OF SUSTAINABLE DEVELOPMENT, 16(1), 123-131</p>
	Supplementary literature	<p>Zadrożniak M., 2015, Jakość życia w kontekście koncepcji zrównoważonego rozwoju, Acta Universitatis Lodzianis. Folia Oeconomica, vol. 2, t. 313, Środowisko przyrodnicze a rozwój   21-36</p> <p>Katana K., 2016, Istota jakości życia w koncepcji zrównoważonego rozwoju, Zeszyty Naukowe Politechniki Śląskiej, Seria: Organizacja i Zarządzanie, z. 95, 2016, s. 175-187.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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