

**Subject card**

<b>Subject name and code</b>	Childhood-youth-adulthood. Life course research in a sociological perspective., PG_00148953						
<b>Field of study</b>	Sociology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Magdalena Żadkowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	To understand the changes associated with the process of entering adulthood in the context of starting a family, entering the job market and moving out of the family home. To gain the ability to study and interpret reality in this regard.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	She/He knows and understands in an advanced way the types of social ties of an informal and formalized character connected with belonging to a given generation.	[SW4] test/exam - oral or written
	[SOCL3_K05] The graduate is ready to participate in the preparation of social projects taking into account relevant legal, economic and political aspects	He is willing to participate in the preparation of social projects taking into account relevant legal, economic and political aspects.	[SK4] test/exam - oral or written
	[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	Can interpret social phenomena related to childhood and adulthood using concepts of sociology and sociological imagination.	[SU4] test/exam - oral or written
	[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	The student is familiar with various views on social life and selected social structures and institutions on issues related to childhood and entry into adulthood, and is aware of their historical evolution.	[SW4] test/exam - oral or written
	[SOCL3_K04] The graduate is ready to recognise and accurately resolve dilemmas related to his/her profession	He is ready to accurately recognize and resolve dilemmas related to the profession.	[SK4] test/exam - oral or written
[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	She/He is able to forecast the social processes and phenomena of childhood and adolescence on the basis of sociological knowledge using methods of sociological research.	[SU4] test/exam - oral or written	
Subject contents	Socialization into social roles.Fragmentation of the stage of entering adulthood.Formation of intimate relationships.Becoming independent and moving out of home.Post-pandemic problems of children and adolescents.Political and civic involvement of youth.Ethical challenges of childhood and early adulthood research.		
Prerequisites and co-requisites	passed second year of undergraduate studies		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	own work with presentation	51.0%	100.0%

Recommended reading	Basic literature	<p>Krzaklewska Ewa. (2011). Wzory wchodzenia w dorosłość z perspektywy genderowej. W: K. Slany, B. Kowalska, &amp; M. Slusarczyk (Eds.), <i>Kalejdoskop genderowy: w drodze do poznania płci społeczno-kulturowej w Polsce</i> (pp. 235-254). Wydawnictwo Uniwersytetu Jagiellońskiego.</p> <p>Pustułka, P., Sarnowska, J., &amp; Buler, M. (2022). Resources and pace of leaving home among young adults in Poland. <i>Journal of Youth Studies</i>, 25(7), 946-962. <a href="https://doi.org/10.1080/13676261.2021.1925638">https://doi.org/10.1080/13676261.2021.1925638</a></p> <p>Szafraniec Krystyna. (2012). Młodość jako wyłaniający się problem i nowa polityczna siła, <i>Nauka</i> 1: 101122.</p> <p>Winogrodzka, D., &amp; Sarnowska, J. (2019). Tranzycyjny efekt jojo w sekwencjach społecznych młodych migrantów. <i>Przebieg Socjologii Jakosciowej</i>, 15(4), 130-153. <a href="https://doi.org/10.18778/1733-8069.15.4.07">https://doi.org/10.18778/1733-8069.15.4.07</a> 151</p> <p>Zadkowska M., &amp; Herzberg-Kurasz, M. (2022). Boomeranging covidowy o powrotach dorosłych dzieci do domów. <i>Perspektywa rodziców. Przegląd Socjologii Jakosciowej</i>, 18(1), 4061. <a href="https://doi.org/10.18778/1733-8069.18.1.03">https://doi.org/10.18778/1733-8069.18.1.03</a></p>
	Supplementary literature	<p>Arnett, J. J. (2007). Emerging Adulthood: What Is It, and What Is It Good For? <i>Society for Research Child Development</i>, 1(2), 687-3</p> <p>Bouchard, G. (2014). How Do Parents React When Their Children Leave Home? An Integrative Review. <i>Journal of Adult Development</i>, 21(2), 697-9. <a href="https://doi.org/10.1007/s10804-013-9180-8">https://doi.org/10.1007/s10804-013-9180-8</a></p> <p>Galland, O. (1997). Leaving Home and Family Relations in France. <i>Journal of Family Issues</i>, 18(6), 645-670. <a href="https://doi.org/10.1177/019251397018006005">https://doi.org/10.1177/019251397018006005</a></p> <p>Grotowska-Leder Jolanta, Rek-Wozniak Magdalena, Kudlinska Iwona, Polityka Przebiegu życia teoretyczne i metodologiczne ramy badań nad procesem osiagania dorosłości, <i>Przebieg Socjologiczny</i> 65 (2), 83-104</p> <p>Van de Velde, C. (2008). Devenir Adulte: Sociologie comparee de la jeunesse en Europe. PUF</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Why don't young people move out of the family home?Boomeranging and its consequences.Youth in different countries of the European Union.</p>	
Work placement	Not applicable	

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