

Subject card

Subject name and code	Methodological development in sociology, PG_00149000						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	postgraduate studies	Subject group					
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish Polish, some literature in English	
Semester of study	1	ECTS credits				2.0	
Learning profile	academic	Assessment form					
Conducting unit	Zakład Teorii Socjologicznej i Metodologii Badań Społecznych -> Instytut Socjologii -> Faculty of Social Sciences						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Rancew-Sikora				
	Teachers		dr hab. Dorota Rancew-Sikora dr hab. Anna Klonkowska dr hab. Daniel Wicenty				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The students gain the knowledge about main contemporary methodological debates in sociology. They improve capability to critically analyse and discuss selected cases of empirical research that belong to different theoretical paradigms in terms of the relationships between theory, methodology and different research procedures. The result of the work at the proseminar is the design of a sociological study that could form the basis of a master's thesis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	The student can analyze the causes and course of social processes and phenomena, formulate his own opinions on the subject, put forward research hypotheses and verify them using sociological research methods.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course	The student can use theoretical knowledge in the field of various trends in sociology and obtain data to analyze specific social phenomena and processes, as well as formulate his own opinions on their nature and course.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[SOCMU2_W06] The graduate has in-depth knowledge and understanding of quantitative and qualitative methods of sociological research, including observation, interview, document analysis and desk research, and how to develop and report research findings	The student knows and understands in-depth the methods of quantitative and qualitative sociological research, including observation, interview, and analysis of documents and existing sources, and knows the methods of developing and reporting research results	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SOCMU2_K05] The graduate is ready to participate in the preparation of social projects and is able to predict the intended and unintended social consequences of his/her actions	The student is ready to participate in preparing social projects and can predict the intended and unintended social consequences of his activities.	[SK1] oral statement/conversation/discussion
	[SOCMU2_K04] The graduate recognizes and correctly solves dilemmas connected with his/her profession	The student recognizes and accurately resolves dilemmas related to the profession.	[SK1] oral statement/conversation/discussion
	[SOCMU2_W01] The graduate has advanced knowledge of social sciences their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine specificity of sociology as a science in relation to its history, functions, subject matter and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and knows various theoretical and methodological approaches in sociology, he/she is prepared to undertake interdisciplinary cooperation in the field of social sciences and cooperation with various social institutions	The student has in-depth knowledge of methodological divisions and debates in sociology.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[SOCMU2_U07] The graduate is able to independently propose solutions to a specific problem in the field of sociology based on carrying out appropriate research procedures	The student can independently propose solutions to a specific problem in sociology based on carrying out appropriate research procedures.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SOCMU2_U01] The graduate is able to interpret social phenomena and relations between them using sociological concepts and sociological imagination	The student can interpret social phenomena and their relationships using concepts from sociology and sociological imagination.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SOCMU2_W10] The graduate has in-depth knowledge and understanding of the basic notions and principles concerning the protection of industrial property and copyright, as well as the necessity of managing intellectual property resources	The student knows and understands in-depth the basic concepts and principles of industrial property and copyright protection, as well as the need to manage intellectual property resources	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[SOCMU2_U04] The graduate is able to forecast and model complex social processes and phenomena in various areas of social life on the basis of sociological knowledge using advanced methods of sociological research	The student can forecast and model complex social processes and phenomena in various areas of social life based on sociological knowledge using advanced sociological research methods.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
[SOCMU2_K06] The graduate is ready to independently and critically complement and improve the acquired knowledge and skills using various disciplines in the field of social sciences	The student is ready to supplement and improve acquired knowledge and skills independently and critically using various social science disciplines.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work	
Subject contents	<p>1. Philosophical foundations of sociological theories.</p> <p>2. Paradigms of sociological research: positivist and interpretative. Critical debates within and between paradigms.</p> <p>3. Basic research strategies in sociology: quantitative, qualitative, mixed, non-reactive research.</p> <p>4. Critical analysis of selected cases of sociological research in terms of the assumptions adopted and the method of implementing the research project.</p>		
Prerequisites and co-requisites	<p>Holding a bachelor's degree.</p> <p>Preliminary knowledge of the specifics of social sciences and their methodology.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final paper	100.0%	80.0%
	Active participation	70.0%	20.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Angrosino M. 2007. Doing Ethnographic and Observational Research. SAGE 2. Creswell J.W. 2014. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE 3. Flick U. 2007. Managing Quality in Qualitative Research. SAGE 4. Flick U. 2018. An Introduction to Qualitative Research. SAGE 5. Hammersley M., Atkinson P. 2019. Ethnography Principles in Practice. Routledge. 6. Lofland J., Snow D.A., Anderson L, Lofland L.H. 2005. Analyzing Social Settings: A Guide to Qualitative Observation and Analysis. Wadsworth Publishing, Belmont. 7. Frankfort-Nachmias C., Nachmias D. 2008. Research Methods in the Social Sciences. New York: Worth. 8. Yin R.K. 2017. Case Study Research and Applications: Design and Methods. SAGE 	
	Supplementary literature	<ol style="list-style-type: none"> 1. D. Buss. 2019. Evolutionary Psychology. The New Science of the Mind. Taylor & Francis. 2. R. Collins. 2005. Interaction Ritual Chains. Princeton Univ. Press. 3. E. Goffman. 1959. The Presentation of Self in Everyday Life. Doubleday: Garden City, New York. 4. E. Goffman. 1967. Interaction Ritual. Pantheon: New York. 5. H. Turner, J. E. Stets. 2005. The Sociology of Emotions. Cambridge Univ. Press. 6. A. Giddens. 2021. Sociology. Polity Press. 7. J. Sidnell. 2010. Conversation analysis. Wiley-Blackwell. 	
	eResources addresses	Adresy na platformie eNauzanie:	
Example issues/ example questions/ tasks being completed	<p>What theoretical and methodological approaches can become the basis for a master's thesis in sociology?</p> <p>How can different theories and methodological approaches be combined in one research project?</p>		
Work placement	Not applicable		

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