

Subject card

Subject name and code	History of Modern Philosophy, PG_00149010						
Field of study	Philosophy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Krupecka				
	Teachers		dr hab. Iwona Krupecka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The student acquires knowledge about the basic trends, directions and figures of philosophical history, and understands introduces the relationship between socio-political-economic processes and philosophical discourse with the development of philosophical ideas of modernity, with particular emphasis on the turning points from 15th to 17th centuries (modern turn, epistemological turn, skepticism, philosophy and humanities and mathematics and natural sciences).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_K08] He/she is aware of the importance of European philosophical heritage for understanding social and cultural events.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, paradigm of philosophy awareness, skepticism modern, model mathematics and science sciences).	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FILOZL3_U05] The graduate correctly applies the learned philosophical terminology.	The student knows, understands and adequately uses characteristic concepts for modern philosophy from the 15th century to 17th century, he understands them too complexity, e.g. soul/mind, soul/body, humanist, dignity man, elementary ideas, etc.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FILOZL3_W06] The graduate knows the ideas and arguments of selected classical philosophical authors on the basis of independent reading of their writings.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, paradigm of philosophy awareness, skepticism modern, model mathematics and science sciences).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FILOZL3_W13] The graduate knows the general relations between the formation of philosophical ideas and changes in culture and society.	The student understands relationships between philosophical discourse modern and changes in social, economic and political (conditions of breakthrough modern, development of sciences detailed, reformation/counter-reformation, colonialism)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FILOZL3_K02] The graduate is open to new ideas and is ready to change his/her opinion in the light of available data and arguments	The student is able to reason issues of the history of philosophy modern in their proper name historical context, avoiding anachronism. Understands the differences in meaning of terms philosophical in different eras.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FILOZL3_U07] The graduate analyzes philosophical arguments and identifies their key theses and assumptions.	The student is able to correctly quote arguments used in the 15th-17th centuries and demonstrates knowledge of the concepts and ideas of that time.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FILOZL3_W11] The graduate knows and understands the historical character of the formation of philosophical ideas.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, paradigm of philosophy awareness, skepticism modern, model mathematics and science sciences).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FILOZL3_W01] The graduate has advanced knowledge of the place and significance of philosophy in relation to sciences as well as the material and methodological specificity of philosophy	The student knows history resolution of philosophy's relationship to other sciences and understanding problems arising from each of them.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FILOZL3_K05] He/she is responsible for effective organization of his/her own work and timely completion of entrusted tasks.	Preparation for the exam.	[SK4] test/exam - oral or written
	[FILOZL3_U11] He/she cites the main theses of examined philosophical statements according to their relevance.	The student can indicate the most important main theses philosophers of modern times.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written

Subject contents	1. Modern breakthrough: concepts of the Renaissance, humanism, main issues of the era. What does "back to" mean? antiquity"? Factors of the modern breakthrough. 2. Renaissance reflections on the dignity of man in the circle Platonism. Renaissance Aristotelianism: Pomponazzi.3. Paradigms of modernity: G. Pico della Mirandola / F. Bacon (humanities and natural sciences)4. Renaissance philosophy of nature - G. Bruno, Cardano5. Erasmus of Rotterdam and Christian philosophy6. Michel de Montaigne and the concept of individualism Renaissance. Essay as a form of philosophical expression. Subjectivist turn.7. Discovery of the New The world and its consequences8. The Cartesian method and methodological doubt - the concept of knowledge and science. Descartes' reflections on the soul, body and God. Consequences of Cartesianism.9. Crossroads of Cartesianism: materialism of the 17th century.10. B. Pascal's concept of two orders of knowledge, disenchantment of the world. 11. B. Spinoza monism, holism, determinism. 12. G.W. Leibniz and radical idealistic pluralism.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam - open questions	50.0%	90.0%
	active participation in classes	0.0%	10.0%
Recommended reading	Basic literature	1. F. Copleston, Historia filozofii, t. 3, 4, 2. B. Russel, Dzieje filozofii Zachodu 3. S. Toulmin, Kosmopolis	
	Supplementary literature	Source texts discussed during exercises.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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