

**Subject card**

<b>Subject name and code</b>	Methods od social data collection - lecture, PG_00149011						
<b>Field of study</b>	Sociology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Institute of Sociology -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Dobrosław Mańkowski				
	<b>Teachers</b>		dr Dobrosław Mańkowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		33.0	50
<b>Subject objectives</b>	The aim of the course is to provide students with general knowledge about methods of collecting social data, both quantitative and qualitative, reactive and non-reactive, as well as primary and secondary. The course is designed to introduce students to the logic of data collection in sociology. It should prepare students for more detailed methodological courses at the master's level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	The student is capable of designing sociological research. The student has the ability to select appropriate research paradigms, research strategies, and to formulate research problems, questions, or hypotheses. The student can choose suitable research methods to address the posed research problems.	[SU4] test/exam - oral or written
	[SOCMU2_K04] The graduate recognizes and correctly solves dilemmas connected with his/her profession	The student is capable of making methodological choices while conducting sociological research. The student is able to foresee the consequences of the methodological decisions made and can take appropriate research steps related to them. The student can make decisions when faced with ethical dilemmas that may arise during sociological research.	[SK4] test/exam - oral or written
	[SOCMU2_W01] The graduate has advanced knowledge of social sciences their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine specificity of sociology as a science in relation to its history, functions, subject matter and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and knows various theoretical and methodological approaches in sociology, he/she is prepared to undertake interdisciplinary cooperation in the field of social sciences and cooperation with various social institutions	The student can identify the characteristics of scientific inquiry and understands its logic. The student understands how the construction of sociological knowledge differs from the natural sciences. The student knows the history of the development of sociological research and understands how the current research canon has been shaped. The student understands that sociology is a multi-paradigmatic science. The student is aware of the fundamental differences in views on the construction of sociological knowledge: they can distinguish between research paradigms and describe the discrepancies between them. The student can critically evaluate existing sources of sociological data.	[SW4] test/exam - oral or written
	[SOCMU2_W06] The graduate has in-depth knowledge and understanding of quantitative and qualitative methods of sociological research, including observation, interview, document analysis and desk research, and how to develop and report research findings	The student is familiar with the characteristics of all major methods in sociological research and has knowledge of the procedures associated with them. The student has knowledge of various ways to report the results of sociological research. The student knows the sources of secondary data they can use. The student understands the language used in reporting the results of sociological research.	[SW4] test/exam - oral or written
	[SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course	The student can design a sociological study that addresses practical needs. The student has the ability to select appropriate research paradigms, research strategies, and formulate research problems, questions, or hypotheses. The student can choose suitable research methods to address the posed research problems. The student is capable of applying knowledge derived from sociological research to critically assess social phenomena.	[SU4] test/exam - oral or written

Subject contents	<ol style="list-style-type: none"> <li>1. The specifics of conducting scientific research in sociology</li> <li>2. From research problem to method selection</li> <li>3. The role of social theory in designing and conducting social research</li> <li>4. What can be done using others' research? Secondary data analysis: desk research, social archives, databases, public statistics, etc.</li> <li>5. Characteristics of quantitative and qualitative methods in social research: a comparison of both approaches</li> <li>6. Non-reactive research methods: qualitative and quantitative content/discourse analysis</li> <li>7. Reactive methods: elicited data: a) Qualitative methods: individual and group interviews, observation and ethnography, b) Quantitative methods: surveys, questionnaires, computer-assisted and telephone interviews</li> <li>8. Ethical issues related to obtaining social data</li> </ol>								
Prerequisites and co-requisites	Bachelor's degree and a basic knowledge of social research methods.								
Assessment methods and criteria	<table border="1" data-bbox="448 658 1477 734"> <thead> <tr> <th data-bbox="448 658 794 696">Subject passing criteria</th> <th data-bbox="794 658 1141 696">Passing threshold</th> <th data-bbox="1141 658 1477 696">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 696 794 734">Final test</td> <td data-bbox="794 696 1141 734">51.0%</td> <td data-bbox="1141 696 1477 734">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Final test	51.0%	100.0%
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Final test	51.0%	100.0%							
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Babbie E., <i>The Practise of Social Research</i>, different editions (Part 1: Chapter 2, pp. 67-79; Part 2: Chapter 5, Chapter 7)</li> <li>2. Creswell J. <i>Research Design: Qualitative, Quantitative, and Mixed Methods Approaches</i>, different editions</li> <li>3. Flick U., <i>Designing Qualitative Research</i>, different editions</li> <li>4. Hammersley, M., Atkinson, P., <i>Ethnography. Priciples in practise</i>, London: Routledge 1995</li> <li>5. Makowska M. (ed.), <i>Analiza danych zastanych. Przewodnik dla studentów</i> [Analysis of Existing Data: A Guide for Students], Warszawa: Scholar 2013</li> </ol>							
	Supplementary literature	<ol style="list-style-type: none"> <li>1. Jasiński, M., Bożykowski, M., Zając, T., Styczeń, M., &amp; Izdebski, A., <i>Dokładniej, rzetelniej, taniej. Badania oparte na rejestrach publicznych jako szansa dla badań społecznych w Polsce</i> ["More precisely, more reliably, more affordably: Research based on public registers as an opportunity for social research in Poland."], <i>Studia Socjologiczne</i>, 1(216), 2015.</li> <li>2. Kvale, S., <i>Doing Interviews.</i>, different editions</li> <li>3. Mills Ch. W., <i>Sociological Imagination</i>, different editions</li> <li>4. Nowak S., <i>Metodologia badań społecznych</i> [Methodology of social research], Warszawa 2007 (or older editions)</li> </ol>							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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