

Subject card

Subject name and code	Analysis of qualitative data - lecture, PG_00149020						
Field of study	Sociology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agata Bachórz				
	Teachers		dr Agata Bachórz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The aim of this course is to expand and deepen knowledge in the area of qualitative data analysis. Students will enhance their skills in analyzing empirical data obtained through qualitative techniques and tools such as interviews, observations, ethnography, autoethnography, and secondary data. The educational objective is to develop the ability to design and conduct well-grounded sociological research, followed by the analysis and interpretation of data collected during the study. The course will present a variety of analytical techniques used within the qualitative research paradigm.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	The student is able to design and conduct sociological research within the qualitative research paradigm. The student employs various qualitative methods for collecting social data that are appropriately chosen for the research problem they have defined.	[SU4] test/exam - oral or written
	[SOCMU2_K04] The graduate recognizes and correctly solves dilemmas connected with his/her profession	The student understands the complexity of methodological decisions in conducting sociological research. The student knows which criteria to consider in the process of resolving research dilemmas (cognitive, pragmatic, ethical).	[SK4] test/exam - oral or written
	[SOCMU2_W06] The graduate has in-depth knowledge and understanding of quantitative and qualitative methods of sociological research, including observation, interview, document analysis and desk research, and how to develop and report research findings	The student is capable of accurately analyzing the qualitative research data they have gathered, considering the diversity of analytical approaches. They have a deep understanding of qualitative research methods in sociology, including their differences. The student knows how to accurately analyze the qualitative research data they have gathered, considering the diversity of analytical approaches.	[SW4] test/exam - oral or written
Subject contents	<ol style="list-style-type: none"> 1. Introduction: What are Qualitative Data? What is Analysis? 2. The Role of Theory in Qualitative Research: Starting Point, Guideline, Theory Building 3. Qualitative Data Analysis: Orientations, Paradigms, and Analytical Strategies 4. Organizing, Structuring, and Preparing Data for Analysis 5. Data Coding: Manual and Using Computer-Assisted Qualitative Data Analysis Software (CAQDAS) 6. Interpretation and Analysis (Comparing, Typologies, Models, Generalization) 7. The Researcher's Writing Workshop: How to Process Data in the Final Stage? 		
Prerequisites and co-requisites	Advancement to the second semester of study and a general knowledge of social research methods.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam - test	51.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Becker H., <i>Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article</i>, University of Chicago Press, different editions 2. Gibbs G., <i>Analyzing Qualitative Data</i>, SAGE Publications, different editions 3. Flick U., <i>Designing Qualitative Research</i>, SAGE Publications, different editions 4. Kvale, S., <i>Doing Interviews</i>, SAGE Publications, different editions 5. Silverman D., <i>Interpreting Qualitative Data</i>, SAGE Publications, different editions 	
	Supplementary literature	<ol style="list-style-type: none"> 1. Angrosino M., <i>Doing Ethnographic and Observational Research</i>, SAGE Publications 2007 2. Charmaz K., <i>Constructing grounded theory</i>, SAGE Publications 2014 3. Kaufmann J.-C., <i>Wywiad rozumiejący [The interpretative interview]</i>, Warszawa 2010 4. Lofland J. et al. <i>Analyzing Social Settings: A Guide to Qualitative Observation and Analysis</i>, Wadsworth Publishing, different editions. 5. Silverman D., <i>Doing Qualitative Research</i>, SAGE Publications, different editions 6. Wodak R., M. Krzyżanowski (eds.), <i>Qualitative Discourse Analysis in the Social Sciences</i>, Bloomsbury Publishing 2008 	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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