

**Subject card**

<b>Subject name and code</b>	Polish society in the global structure of threats and risks - auditorium classes, PG_00149068						
<b>Field of study</b>	Sociology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Sociology -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Cezary Obracht-Prondzyński				
	<b>Teachers</b>		prof. dr hab. Cezary Obracht-Prondzyński				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	Understanding the scale of threats facing Polish society in the 21st century, which could lead to the destabilization of its ecological and social systems, the evolution of social debates on this subject, and the implementation of related remedial strategies, is crucial for this course.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCMU2_W03] The graduate has in-depth knowledge of the relationship between micro- and macro-, national- and international social structures and institutions in different cultural contexts in the fields of private life, work, politics, civil society, etc	The graduate has in-depth knowledge of the relationship between micro- and macro-, national- and international social structures and institutions in different cultural contexts connected with social treats and risks.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[SOCMU2_U08] The graduate is able to analyse and understand many current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual, the processes of change in Polish, European and world society, and is able to relate his/her understanding of these phenomena to theoretical explanations and results of social research	The graduate is able to analyse and understand many current social phenomena in the context of knowledge about the mechanisms of human activity, the impact of a group on an individual, the processes of change in Polish, European and world society, and is able to relate his/her understanding of these phenomena to theoretical explanations and results of social research especially those regarding current threats and risks.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SOCMU2_W08] The graduate has in-depth knowledge and understanding of multidirectional changes in the range of various social structures and institutions and their elements, has knowledge about the causes, course and consequences of these changes in the micro- and macrosocial scale and in the global scale	The graduate has in-depth knowledge and understanding of multidirectional changes in the range of various social structures and institutions and their elements, has knowledge about the causes, course and consequences of these changes in the micro- and macrosocial scale and in the global scale.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[SOCMU2_K01] The graduate understands the need for lifelong learning, is able to inspire and organise the learning process of others	The graduate, understanding the dynamic nature of contemporary risks and threats, recognizes the necessity of lifelong learning.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SOCMU2_U01] The graduate is able to interpret social phenomena and relations between them using sociological concepts and sociological imagination	The graduate is able to interpret social phenomena related to global processes associated with the risk society.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SOCMU2_W07] The graduate has in-depth knowledge of selected normative systems in relation to various areas of social life, social and cultural institutions and the processes of their change	The graduate has advanced knowledge of key global threats and risks.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[SOCMU2_W09] The graduate has in-depth knowledge and understanding of various views on social life, and selected social structures and institutions expressed in the everyday world, public and scientific discourse, knows the directions of their historical evolution and the dynamics and consequences of conflicts on this background	The graduate has an in-depth knowledge and understanding of various perspectives on the causes and effects of specific threats and risks.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course	The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyze issues related to social risks and global threats.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SOCMU2_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving tasks in the field of sociology in various areas of social life	The graduate is able to apply legal, professional, and ethical standards and rules when considering the global structure of threats and risks.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	The graduate is able to analyze the causes and course of the processes leading to threats and risks.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work	
<b>Subject contents</b>	Global threats and risks in Poland - a map of diverse ecological and social issues in planning and activist visions Projected effects of climate change in Poland Environmental management as a rational response to environmental problems Planned energy transformation in Poland and current trends of change, along with socio-political debate on the subject Forestry management and species conservation, associated social controversies and visions of transformation Towards zero-emission economy - waste management, recycling, environmental education, and lifestyle changes Demographic-economic-social issues (drastically declining fertility, migrants from the South, social integration, vision of labor and social security system destabilization) - future scenarios, social controversies, and proposed policies		
<b>Prerequisites and co-requisites</b>	Advancement to the second year of study, general knowledge of the modern world, knowledge of a sociological concept of risk.		
<b>Assessment methods and criteria</b>	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	51.0%	100.0%
<b>Recommended reading</b>	Basic literature	<ul style="list-style-type: none"> <li>K. Minkner i in. (red.) Wprowadzenie do global studies podręcznik akademicki. Wyd. Adam Marszałek, Toruń 2019. (wybrane rozdziały)</li> <li>Kronenberg J., Bergier T. (red.), Wyzwania zrównoważonego rozwoju w Polsce, Fundacja Sendzimira, Kraków 2010 (wybrane rozdziały). <a href="https://sendzimir.org.pl/wp-content/uploads/2019/01/Wyzwania_zrownowazonego_rozwoju_w_Polsce.pdf">https://sendzimir.org.pl/wp-content/uploads/2019/01/Wyzwania_zrownowazonego_rozwoju_w_Polsce.pdf</a></li> </ul>	
	Supplementary literature	none	
	eResources addresses		
<b>Example issues/ example questions/ tasks being completed</b>			
<b>Work placement</b>	Not applicable		

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