

**Subject card**

<b>Subject name and code</b>	Lifestyles - research workshop - - auditorium classes, PG_00149074						
<b>Field of study</b>	Sociology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Piotr Pawliszak				
	<b>Teachers</b>		dr Piotr Pawliszak				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	<b>SUM</b>
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	<b>SUM</b>
	<b>Number of study hours</b>	15		2.0		8.0	25
<b>Subject objectives</b>	Learning about and applying various methods and techniques used in the study of lifestyles and their dynamics from different theoretical perspectives						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCMU2_W05] The graduate has in-depth knowledge of man as a creator and participant of culture in the local, regional environment, in the area of national culture and cultural global exchange	A student has in-depth knowledge of man as a creator and user of lifestyle patterns in the local environment, regional, in the area of culture national and cultural global exchange.	[SW2] presentation/project/paper/report
	[SOCMU2_W02] The graduate has advanced knowledge of different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows the differences in the principles of functioning of social, public and commercial organisations	He/she has advanced knowledge of the different types of social lifestyles of such collectivities as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows and understands in depth the differences in the principles of social, public and commercial organizations.	[SW2] presentation/project/paper/report
	[SOCMU2_K02] The graduate is ready to cooperate effectively and assume various roles in a group	The graduate is ready to interact and cooperate in a study group, taking on various roles in it.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SOCMU2_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving tasks in the field of sociology in various areas of social life	The graduate is able to apply legal, professional and ethical norms and rules when solving sociology research tasks in the area of lifestyle research.	[SU3] text preparation/written work
	[SOCMU2_K03] The graduate is ready to appropriately determine priorities in the implementation of a specific task	The graduate is ready to adequately prioritize the implementation of lifestyle research.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
[SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course	The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyze phenomena and processes of lifestyle dynamics and formulate his own opinions on their nature and course..	[SU2] presentation/project/paper/report	
Subject contents	<p>0. Useful and easily accessible tools for managing the research process and data analysis</p> <p>1. Data-driven and theory-driven lifestyle research</p> <p>2. Constructing the problem domain, conceptualizing and operationalizing lifestyle research</p> <p>3. Determination of the study population, access to it, selection of method(s) and technique(s)</p> <p>4. Constructing the research report</p>		
Prerequisites and co-requisites	Advancement to the second year of study, general knowledge of culture, preliminary sociological knowledge of identity.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Form of presentation	50.0%	20.0%
	Choice of object, title and research problem with theoretical and social justification	50.0%	20.0%
	Sampling and research technique with tools	50.0%	20.0%
	Contents of the pilot study report with practical demands	50.0%	40.0%

Recommended reading	Basic literature	<p>Błaszczyk, M., &amp; Cebula, M. (2016). Uczestnictwo w kulturze a uczestnictwo w mieście. O kapitałach kulturowych i różnorodności stylów życia mieszkańców dużego miasta. <i>Studia Socjologiczne</i>.</p> <p>Cebula, Michał. 2018a. Wszechstronność upodobań kulinarnych. O dystyngtywnych i komunikacyjnych właściwościach jedzenia. <i>Forum Socjologiczne</i>, 9: 13150.</p> <p>Cebula, Michał. 2018b. Społeczne uwarunkowania odbioru sztuki. Pomędzy dyspozycją estetyczną a pluralizmem nastawień. <i>Studia Socjologiczne</i>, 2, 229: 11545.</p> <p>Łukasiuk, M., &amp; Jewdokimow, M. (2014). Socjologia zamieszkiwania. <i>Wydawnictwo Naukowe Sub Lupa, Warszawa</i>. <a href="https://d1wqtxts1xzle7.cloudfront.net/51374800/Socjologia_zamieszkiwania_e-book-libre.pdf?1484567000=&amp;response-content-disposition=inline%3B+filename%3DSocjologia_zamieszkiwania_red_M:YHEPPFIdRvFibYd08uQggxMfjxU1Gvcg~oV5o0aErvCbz2aGi092Y7qycuWxG49stAQgsRfzEOKv1znngkWQrRNNFNb2wDmfJg6pl2yRGJO1IHcn4DdBqaJyNw1bw01EwGJYU8nDwnWi4RwiVMk5DeNmoaOSKtsoS-g9ultmmELslU56UC0yWNvwQYdRoHgBKU4C8Ttw__&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA">https://d1wqtxts1xzle7.cloudfront.net/51374800/Socjologia_zamieszkiwania_e-book-libre.pdf?1484567000=&amp;response-content-disposition=inline%3B+filename%3DSocjologia_zamieszkiwania_red_M:YHEPPFIdRvFibYd08uQggxMfjxU1Gvcg~oV5o0aErvCbz2aGi092Y7qycuWxG49stAQgsRfzEOKv1znngkWQrRNNFNb2wDmfJg6pl2yRGJO1IHcn4DdBqaJyNw1bw01EwGJYU8nDwnWi4RwiVMk5DeNmoaOSKtsoS-g9ultmmELslU56UC0yWNvwQYdRoHgBKU4C8Ttw__&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA</a></p> <p>Mroczkowska, Dorota. 2020. Zrozumieć czas wolny. Przeobrażenia, tożsamość, doświadczanie. Wydawnictwo Naukowe UAM <a href="https://researchgate.net/profile/Dorota-Mroczkowska-2/publication/349072347_Zrozumiec_czas_wolny_Przeobrazenia_tozsamosc_doswia-links/619961cd3068c54fa50af215/Zrozumiec-czas-wolny-Przeobrazenia-tozsamosc-doswiadczanie.pdf">researchgate.net/profile/Dorota-Mroczkowska-2/publication/349072347_Zrozumiec_czas_wolny_Przeobrazenia_tozsamosc_doswia-links/619961cd3068c54fa50af215/Zrozumiec-czas-wolny-Przeobrazenia-tozsamosc-doswiadczanie.pdf</a></p> <p>Pochwała, M. (2019). Prozdrowotny styl życia polskich studentów. <i>Studenckie Prace Prawnicze, Administratywistyczne i Ekonomiczne</i>, 27, 49-59. <a href="https://www.repozytorium.uni.wroc.pl/Content/108562/PDF/04_Pochwala_M_Prozdrowotny_styl_zycia_polskich_studentow.pdf">https://www.repozytorium.uni.wroc.pl/Content/108562/PDF/04_Pochwala_M_Prozdrowotny_styl_zycia_polskich_studentow.pdf</a></p> <p>Straczk, Justyna. 2022. Kwestia smaku. O klasowym wymiarze upodobań kulinarnych, alternatywnych systemach wartości i legitymizacji nierówności społecznych. <i>Studia Socjologiczne</i>, 2, 245: 3357.</p> <p>Sadura, Przemysław. 2015. Przemiany stylu edukacyjnego klasy ludowej w Polsce. <i>Edukacja</i>, 4: 3350.</p>
	Supplementary literature	<p>Beck, Ulrich, Anthony Giddens, Scott Lash. 2009. <i>Modernizacja refleksyjna: polityka, tradycja i estetyka w porządku społecznym nowoczesności</i>. Przekład Jacek Konieczny. Warszawa: Wydawnictwo Naukowe PWN.</p> <p>Bourdieu, Pierre. 2005. <i>Dystynkcja. Społeczna krytyka władzy sądenia</i>. Warszawa</p> <p>Siciński, Andrzej. 2002. <i>Styl życia, kultura, wybór: szkice</i>. Warszawa: Wydawnictwo IFiS PAN.</p> <p>Veblen, T. (2008). <i>Teoria klasy próżniaczej</i>. Muza.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	In a group of 2-3 people, please present the lifestyle research project of individuals belonging to a selected social category or the designed and/or implemented lifestyle project of a selected collective, e.g., social movement, social world, etc., and the results of a relevant pilot study with its theoretical analysis and practical postulates to improve the designed study	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.