

**Subject card**

Subject name and code	Information Technologies, PG_00149099						
Field of study	Psychology						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025				
Education level	Subject group						
Mode of study	part-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Polish				
Semester of study	1	ECTS credits	2.0				
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor	dr Magdalena Iwanowska					
	Teachers	mgr Klaudia Bochniarz					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	9.0	0.0	0.0	0.0	9
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	9	10.0	41.0	60		
Subject objectives	The aim of the course is to present and develop practical skills for the efficient use of information and communication technology (ICT) tools in the work of a psychologist, both in relation to scientific work and professional activities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PSYCHJ5_W02] He/she has an in-depth and expanded knowledge of the sources and the place of psychology in the system of sciences and its subject and methodological connections with other disciplines.	The student has the basic knowledge in text processing, using spreadsheets, conducting surveys based on online tools, creating multimedia presentations, and obtaining and processing information. The student can present research findings orally.	[SW2] presentation/project/paper/report
	[PSYCHJ5_K01] He/she has deeper awareness of the level of his/her knowledge and skills, he/she understands the need for continuous personal and professional development.	The student knows and understands the basic concepts and principles of using information and communication technologies.	[SK1] oral statement/conversation/discussion
	[PSYCHJ5_U06] He/she has developed research skills: he/she distinguishes between orientations in the methodology of psychological research, formulates research problems, selects adequate research methods, statistical methods and research tools, constructs research tools; develops, presents and interprets research results, draws conclusions, indicates directions for further research within the selected specialization of psychology.	The student is aware of their level of knowledge and skills in information and communication technologies. The student understands the need for continuous education in information and communication technologies.	[SU8] observation of student's independent or team work
	[PSYCHJ5_W01] He/she knows the terminology used in psychology and its application in related disciplines at the advanced level.	The student understands the importance of information and communication technologies in supporting the work of a psychologist.	[SW1] oral statement/conversation/discussion
Subject contents	<ul style="list-style-type: none"> <li>• discussion of access to information and communication technologies at the University of Gdańsk</li> <li>• creating and formatting texts according to APA standards</li> <li>• conducting surveys based on online tools</li> <li>• creating multimedia presentations</li> <li>• basics of copyright law on the internet</li> <li>• searching for and processing information obtained from various sources</li> </ul>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Frye, C., &amp; Lambert, J. (2019). Microsoft Office 2019. Krok po kroku. Promise.</li> <li>• Skimina, E., Harasimczuk, J., &amp; Ciecuch, J. (2022). Podstawowe standardy edytorskie naukowych tekstów psychologicznych w języku polskim na podstawie reguł APA 7. Wydawnictwo Liberi Libri. <a href="https://doi.org/10.47943/lib.9788363487560">https://doi.org/10.47943/lib.9788363487560</a></li> </ul>	
	Supplementary literature	<ul style="list-style-type: none"> <li>• Duarte, N. (2021). Slajd:ologia. Nauka i sztuka tworzenia genialnych prezentacji. Onepress.</li> <li>• Rzędowska, A., &amp; Rzędowski, J. (2017). Mistrzowskie prezentacje. Slajdowy poradnik mówcy doskonałego. Onepress.</li> </ul>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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