

**Subject card**

<b>Subject name and code</b>	Geopolitics, PG_00149153						
<b>Field of study</b>	Political Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Political Theory -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Kornel Bielawski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information:  Educational methods implemented:- informative lecture supported by explanations;- dialogue with questions and answers;- didactic discussions and brainstorming;- audio-visual presentations						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	The aim of the course is to introduce students to the issues of relationships between the spatial environment and human political activity. Understanding political phenomena and their spatial aspect. The course is intended to be an introduction to the subject of geopolitical transformations related to the formation of information civilization.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	The student is characterized by high personal culture. In a discussion, he allows other participants to speak and is able to accept their point of view, he is open to new perspectives.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[POLL3_K04] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.	The student knows the basic principles of operation of public institutions, the formal and informal laws governing them, resulting from political culture.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLL3_W03] Has basic knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.	The student knows the basic theories in the field of social sciences and is able to use them. Is able to relate theories to reality and critically evaluate them.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLL3_K08] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.	The student identifies key challenges for contemporary national and international politics and is able to formulate normative statements.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[POLL3_U03] Is able to analyse and describe the genesis and course of social, political, economic, legal, ethical and cultural processes and phenomena in historical terms and in the contemporary country and the world.	The student knows basic facts in the field of political history, freely spins cause-and-effect narratives and understands the relationship between contemporary challenges and historical phenomena.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_U04] Has basic skills in forecasting political processes and phenomena with particular emphasis on threats to the legal, social, and political order.	The student knows basic forecasting methods and is able to prepare specific scenarios supported by the acquired knowledge.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[POLL3_W15] Has knowledge of important structures, processes and phenomena related to the history of Poland, Europe, and the world.	The student is able to weave a narrative about Poland's role in international structures and organizations, especially the European Union, and knows basic facts about political history.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLL3_K05] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	The student is characterized by appropriate personal culture and social coexistence.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[POLL3_K07] Has a need to supplement, expand and improve acquired knowledge and skills.	The student is able to critically assess reality and identifies key issues requiring in-depth analysis or scientific research.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.	The student knows the general principles of functioning of public institutions and is able to present the agenda of various national and international organizations.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[POLL3_W06] Has knowledge of political, cultural, economic, legal and ethical structures, their origins and changes.	The student is able to relate knowledge to theoretical findings, understands the importance of the structure and role of the entity, and is able to make theoretical considerations based on factual knowledge.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[POLL3_W05] Has knowledge of the historical, economic, social, legal, ethical and cultural conditions of political life.	The student is able to identify key nodal points in the network of global interdependencies and notices their strengths and weaknesses.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

Subject contents	<p>New geopolitical actors. Global capitalism - geoeconomics instead of geopolitics. Soft power, hard power, smart power and the infosphere. Spatial conflicts in the postmodern world. The war on terror - the geopolitical code of postmodernity. Empire hegemony in the postmodern world. Ecopolitics of geopolitics of the natural environment. European geopolitical space</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral presentation	51.0%	100.0%
Recommended reading	Basic literature	<p>Potulski, J., Wprowadzenie do geopolityki, Gdańsk 2010.</p> <p>Potulski, J., Geopolityka w świecie ponowoczesnym, Częstochowa 2011.</p> <p>Lach, Z., Skrzyp, J., Geopolityka i geostrategia, Warszawa 2007.</p> <p>Flint, C., Wstęp do geopolityki, Warszawa 2008</p>	
	Supplementary literature	<p>Luttwak, E., Turbokapitalizm, Wrocław 2000.</p> <p>Brzeziński, Z., Wielka szachownica: główne cele polityki amerykańskiej, Warszawa 1998.</p> <p>Huntington, S., Zderzenie cywilizacji, Warszawa 1998.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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