

**Subject card**

<b>Subject name and code</b>	Violence in Contemporary Politics, PG_00149158						
<b>Field of study</b>	Political Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			English		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Political Theory -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Kornel Bielawski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information:  Education methods implemented:- informative lecture supported by explanations;- dialogue with questions and answers;- didactic discussions and brainstorming;- audio-visual presentations						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	The course participants will analyze the phenomenon of violence in politics. The idea of violence will be reconstructed and redefined. Participants will learn about basic methods and strategies of violence usage by state and non-state actors.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W08] Has knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.	The student knows the rules of functioning of democratic systems in their various variants, notices the challenges for modern democracy and relates them to the problems discussed.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W12] Knows and understands the mechanisms of governance and political decision-making, including the basic principles and relationships between management, organizing and other interactions between entrepreneurship and politics, and has knowledge of the threats and challenges facing politics, including the principles of creating and developing forms of individual entrepreneurship.	The student knows the mechanisms behind the manifestation of political violence, understands the role of institutions in the use of real or symbolic violence and formulates proposals for solutions to the challenges facing these institutions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W04] Has knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	The student knows the history of selected civic movements, their demands and strategies of action.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W07] Has knowledge of the state, politics and law, as well as the principles of functioning of political systems in the Polish, European and global dimensions.	The student knows the basic theories in the field of political science and relates them to reality.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_W03] Has basic knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.	The student knows the basic theories in the field of social sciences and relates them to reality.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_U03] Is able to analyse and describe the genesis and course of social, political, economic, legal, ethical and cultural processes and phenomena in historical terms and in the contemporary country and the world.	The student knows facts in the field of political and social history and is able to refer to them in discussions.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[POLL3_W05] Has knowledge of the historical, economic, social, legal, ethical and cultural conditions of political life.	The student knows facts about political and social history and is able to use this knowledge in discussions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[POLL3_U05] Can determine the mechanisms of functioning of political organisations, including planning and organising the work of oneself and the team, preparing social, political, economic and civic projects (including those involving cooperation with other people), taking into account legal and political aspects in the field of social sciences politics, independently supplementing knowledge and obtaining information, using various sources and technological possibilities.	The student knows the basic rules and legal acts regulating the functioning of public institutions (especially in relation to the subject content), identifies their functions and tasks. The student is also able to carry out assigned tasks as part of a team.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[POLL3_U01] Can correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life.	The student conducts a problem analysis of the phenomena discussed using scientific methods, not intuition.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.	The student responds with empathy to the experiences or other participants of the classes. Notice the context in which perspective is used.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[POLL3_W06] Has knowledge of political, cultural, economic, legal and ethical structures, their origins and changes.	The student knows the elements of the political systems of selected countries, especially the country of origin, and is able to use this knowledge to analyze cases.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

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Subject contents	Deconstruction of the concept of violence. Violence in various theoretical approaches. The sources of violence. Institutional tools of violence. Non-institutional tools of violence. Normative aspects of violence in political activities.											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Own work during classes</td> <td>51.0%</td> <td>40.0%</td> </tr> <tr> <td>Oral presentation</td> <td>51.0%</td> <td>60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Own work during classes	51.0%	40.0%	Oral presentation	51.0%	60.0%
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Recommended reading	Basic literature Supplementary literature eResources addresses	Bielawski K., Przemoc w działaniach politycznych, FNCE, Poznań 2021. Ciechański, J. (2016). Czynniki biologiczne w stosunkach międzynarodowych. Wydawnictwo Naukowe "Scholar". Smith D.L., Najbardziej niebezpieczne ze zwierząt: natura ludzka i przyczyny wojen, Warszawa 2011. Pinker S., Zmierzch przemocy, Warszawa 2015.										
Example issues/ example questions/ tasks being completed	-											
Work placement	Not applicable											

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