

Subject card

Subject name and code	International Protection of Human Rights, PG_00149172						
Field of study	Political Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Margot Stańczyk-Minkiewicz				
	Teachers		dr Margot Stańczyk-Minkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		30.0	60
Subject objectives	The purpose of the lecture is to acquaint the student with the possibilities of rights protection provided by global and European human rights mechanisms. It is assumed that after the MOPC subject, the student should be able to navigate the universal and European space in the field of human rights and independently cope with the assertion of rights before international institutions (at least at the initial stage). He should also be able to evaluate and use the information reaching him in the field of international human rights protection. It should also be emphasized that the subject is aimed at expanding the student's general knowledge.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W15] Has knowledge of important structures, processes and phenomena related to the history of Poland, Europe, and the world.		[SW1] oral statement/ conversation/discussion
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.		[SK4] test/exam - oral or written
	[POLL3_W12] Knows and understands the mechanisms of governance and political decision-making, including the basic principles and relationships between management, organizing and other interactions between entrepreneurship and politics, and has knowledge of the threats and challenges facing politics, including the principles of creating and developing forms of individual entrepreneurship.		[SW1] oral statement/ conversation/discussion
	[POLL3_U03] Is able to analyse and describe the genesis and course of social, political, economic, legal, ethical and cultural processes and phenomena in historical terms and in the contemporary country and the world.		[SU4] test/exam - oral or written
	[POLL3_K03] Is ready to define priorities for achieving the tasks set for himself or others.		[SK1] oral statement/conversation/ discussion
	[POLL3_K04] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.		[SK1] oral statement/conversation/ discussion
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.		[SK1] oral statement/conversation/ discussion
	[POLL3_W14] Has extended knowledge of the political organization of societies, transformation processes and relations and bonds at the local, regional and global levels in the scope of the selected module (specialization).		[SW4] test/exam - oral or written
	[POLL3_W02] Has structured and detailed knowledge of a selected module (specialization) in the field of political science.		[SW1] oral statement/ conversation/discussion
Subject contents	<p>Lectures: The concept and genesis of human rights. The concept and genesis of international protection. Generations of human rights. Freedom of religion as an example of 1st generation rights. The right to work as an example of a 2nd generation right. The right to live in a healthy environment as an example of a 3rd generation right. Exercises Sources of protection/sources of law. Domestic versus international protection (using the example of religious rights and the rights of immigrants). Entities involved in the MOPC. Overview of rights - III generations of human rights. Universal Declaration of Human Rights, Covenants on Human Rights, European Convention on Human Rights and selected special protection treaties. Review mechanisms. UN (proceedings before committees). RE (proceedings before the ECHR). EU (EU Ombudsman, right to good administration). OSCE. OAS, AU. Special protection (women, children, disabled, migrants, elderly, etc.).</p>		

Prerequisites and co-requisites	No prerequisites		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	<p>A. Literature required for final course credit (passing the exam):</p> <p>A. 1. used during the class: B. Gronowska, T. Jasudowicz, M. Balcerzak, M. Lubiszewski, R. Mizerski, Human rights and their protection, Toruń 2010. A.2. studied independently by the student: J. Holda, Z. Holda, J.A. Rybczynska, D. Ostrowska: Human rights. Outline of the lecture. Wolters KLUWER Poland 2008.</p>	
	Supplementary literature	<p>B. Supplementary literature: International documents on human rights indicated in the lecture</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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