

**Subject card**

<b>Subject name and code</b>	Colonialism and post-colonialism, PG_00149179						
<b>Field of study</b>	Political Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Kornel Bielawski				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		45.0	75
<b>Subject objectives</b>	The aim of the course is to introduce students to the field of colonial and postcolonial studies: to familiarize them with the existing intellectual contributions of postcolonial scholars and to demonstrate the causal relationship between the colonial past and the contemporary socio-political problems present in today's world.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	[POLL3_U14] Can prepare oral presentations on specific issues using sources and theoretical approaches.	The student is able to independently pursue topics of interest and develop their content creatively during presentations.			[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work		
	[POLL3_K05] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.	The student demonstrates a high level of personal culture and is able to carry out assigned tasks in cooperation with others.			[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work		
	[POLL3_U02] Can analyse and explain political processes and phenomena using theoretical knowledge.	The student is familiar with key postcolonial scholars and the perspectives they present. They are able to apply theoretical concepts to the analysis of reality.			[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work		
	[POLL3_W02] Has structured and detailed knowledge of a selected module (specialization) in the field of political science.	The student is able to use general political science knowledge, as well as information about current events, to explain ongoing socio-political phenomena around the world.			[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report		
	[POLL3_W04] Has knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.	The student understands the importance of civic engagement and recognizes and comprehends the roots of anti-racist and anti-colonial activism in the contemporary world.			[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report		

Subject contents	Basic theoretical approaches in colonial/postcolonial studies. Postcolonialism as a condition of the world. Colonial/postcolonial discourse and its significance for contemporary reality. Orientalism in everyday life. The formation of colonial/postcolonial identities.		
Prerequisites and co-requisites	None.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Attendance	80.0%	25.0%
	Active participation	51.0%	25.0%
	Project implementation	51.0%	50.0%
Recommended reading	Basic literature	Loomba A., Kolonializm/Postkolonializm, Poznań 2011. Said E., Orientalizm, Poznań 2018. Spivak G.C., Strategie postkolonialne, Warszawa 2011.	
	Supplementary literature	Mbembe A., Polityka wrogości, Kraków 2018. Fanon F., Wyklęty lud ziemi, Warszawa 1985. Fanon F., Czarna skóra, białe maski, Kraków 2020.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Among the tasks carried out during the classes will be student projects. These may include, for example: designing an educational board game, recording a podcast, managing social media, and so on.		
Work placement	Not applicable		

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