

**Subject card**

<b>Subject name and code</b>	Environmental Policy, PG_00149184						
<b>Field of study</b>	Political Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Optional subject group Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Public Policy and Administration -> Institute of Political Science -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Barbara Kijewska				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		30.0	60
<b>Subject objectives</b>	.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[POLL3_W08] Has knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.		[SW3] text preparation/written work
	[POLL3_K02] Is prepared to participate in building institutionalized forms of civic activity, including acting as a leader.		[SK4] test/exam - oral or written
	[POLL3_U04] Has basic skills in forecasting political processes and phenomena with particular emphasis on threats to the legal, social, and political order.		[SU1] oral statement/conversation/discussion
	[POLL3_U03] Is able to analyse and describe the genesis and course of social, political, economic, legal, ethical and cultural processes and phenomena in historical terms and in the contemporary country and the world.		[SU1] oral statement/conversation/discussion
	[POLL3_W03] Has basic knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.		[SW2] presentation/project/paper/report
	[POLL3_K08] Thanks to the awareness of the existing relationships between politics and historical, economic, social and cultural phenomena and processes is ready to critically evaluate them.		[SK2] presentation/project/paper/report
	[POLL3_K07] Has a need to supplement, expand and improve acquired knowledge and skills.		[SK2] presentation/project/paper/report
	[POLL3_K03] Is ready to define priorities for achieving the tasks set for himself or others.		[SK8] observation of student's independent or team work
	[POLL3_K06] Is ready to recognize and respect different points of view determined by different political, cultural and social backgrounds.		[SK1] oral statement/conversation/discussion
	[POLL3_K01] Is prepared to participate in public life and in teams implementing social, political and civic projects at various levels of participation, and uses the acquired knowledge, skills and competencies to act in an entrepreneurial manner.		[SK8] observation of student's independent or team work
	[POLL3_W04] Has knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.		[SW4] test/exam - oral or written
	[POLL3_K04] Is prepared to work in public organisations and institutions, including public administration bodies, political parties and other national and international organisations.		[SK2] presentation/project/paper/report
	[POLL3_K05] Recognises the need to maintain an appropriate ethical attitude in professional work and public activities.		[SK8] observation of student's independent or team work
Subject contents			
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	.	40.0%	40.0%
	.	50.0%	50.0%
	.	10.0%	10.0%
Recommended reading	Basic literature	.	
	Supplementary literature	.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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