

**Subject card**

<b>Subject name and code</b>	Anti-discrimination actions, PG_00149244						
<b>Field of study</b>	Pedagogy						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Sylwester Zielka				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		0.0		35.0	50
<b>Subject objectives</b>	The aim of the classes is to present the issue of discrimination, its types, effects and solutions to actively counteract it						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[PEDL3_W08] The graduate knows and understands interpersonal and social communication processes and regularities and disturbances occurring during them		The student has knowledge about the mechanisms of stereotypes and prejudices, as well as their communication background		[SW2] presentation/project/paper/report		
	[PEDL3_W06] The graduate knows and understands types of social bonds and understands regularities governing them		The student knows the types of social ties that contribute to the development of discriminatory attitudes		[SW2] presentation/project/paper/report		
	[PEDL3_K02] The graduate is ready to recognize the specifics of the local environment and to undertake cooperation for the benefit of students and this environment (in particular, he/she is ready to build proper relations in the social environment and to initiate actions for the benefit of the social environment on the basis of his/her knowledge in the field of pedagogy and related disciplines)		The student knows activities to promote diversity; the student knows and understands education from the perspective of counteracting discrimination and the role of the school as a social and educational environment and an environment of social inclusion.		[SK2] presentation/project/paper/report		
<b>Subject contents</b>	1. Discrimination - basic concepts and meanings. Forms and types of discrimination in social life. 2. Legal mechanisms for counteracting discrimination - Human Rights, European law, national law. 3. Entities supporting anti-discrimination activities 4. Description of implemented anti-discrimination projects.						
<b>Prerequisites and co-requisites</b>							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		class project	51.0%
Recommended reading	Basic literature	Dyskryminacja w szkole : obecność nieusprawiedliwiona : o budowaniu edukacji antydyskryminacyjnej w systemie edukacji formalnej w Polsce : raport z badań / pod red. Katarzyny Gawlicz, Pawła Rudnickiego i Marcina Starnawskiego, Warszawa 2015. Prawo wobec dyskryminacji w życiu społecznym, gospodarczym i politycznym / red. nauk. Zdzisław Niedbała, Warszawa 2011. Dyskryminacja : przyczyny, przejawy, sposoby zapobiegania / pod redakcją Magdaleny Lesińskiej-Staszczuk, Justyny Wasil, Lublin 2016.	
	Supplementary literature	Status, tożsamość, dyskryminacja : o (nie)równym traktowaniu imigrantów w Polsce / Kinga Wysieńska ; Katarzyna Wencel (współpr.), Warszawa 2013. Dyskryminacja / pod redakcją Doroty Obidniak przy współpracy Marty Konarzewskiej ; Związek Nauczycielstwa Polskiego, Warszawa 2011. Mobbing, dyskryminacja, molestowanie : zasady przeciwdziałania / Jarosław Marciniak, Warszawa 2011. Dyskryminacja seniorów z perspektywy kompleksowej oceny geriatrycznej / Małgorzata Kupisz-Urbańska, Warszawa 2016	
	eResources addresses		
Example issues/ example questions/ tasks being completed	How do stereotypes and prejudices arise? What groups are particularly vulnerable to discrimination? How to recognize bullying?		
Work placement	Not applicable		

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