

Subject card

Subject name and code	Laboratory of digital macro- and microphotography, PG_00149323						
Field of study	Medical Biology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Biology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Rojek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		15.0	50
Subject objectives	- understanding of digital photography and traditional analog photography issues- ability to make correct scientific photographic documentation in the form of photo figure, poster						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[BIOLMEDL3_W14] describes the principles of using computer tools to analyze data and interpretation of biological phenomena and processes	- The graduate has knowledge and explains the theoretical basis of methods in the basic techniques and research tools used in microscopic image analysis (BM_W14)			[SW5] implementation of a problem task		
	[BIOLMEDL3_U01] uses basic apparatus and research tools and, maintaining the correct sequence of operations, performs simple physical, biological or chemical observations and measurements in laboratory work in the biological or medical sciences	- graduate uses basic apparatus and research tools and maintains the correct sequence of operations in the laboratory work of the laboratory of digital macro- and micro-photography (BM_U01)			[SU5] implementation of a problem task [SU6] demonstration of practical skills		
	[BIOLMEDL3_U03] performs simple tasks or research expertise typical of medical biology under the guidance of a supervisor	- graduate, under the guidance of a mentor, performs research tasks in the field of digital macro- and micro-photography (BM_U03)			[SU6] demonstration of practical skills		
	[BIOLMEDL3_K09] is ready to work with honesty and integrity in his scientific and professional work	- The graduate acquires the competence of a fair and honest scientific and professional work (BM_K09)			[SK8] observation of student's independent or team work		

Subject contents	<p>- the technique of taking photographs digitally (shadow-free macro photography) and using a stereoscopic microscope equipped with a digital camera,- operation of raster graphics program Gimp (graphic processing of digital photos) and vector graphics program Inkscape (preparation of logos of biological company),- preparation of photos in the form of a poster and blackboard, using the Gimp graphics program.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 463 786 495">Subject passing criteria</th> <th data-bbox="790 463 1141 495">Passing threshold</th> <th data-bbox="1144 463 1481 495">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 499 786 537">Credit on the basis of points obtained from partial tasks</td> <td data-bbox="790 499 1141 537">51.0%</td> <td data-bbox="1144 499 1481 537">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Credit on the basis of points obtained from partial tasks	51.0%	100.0%		
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Credit on the basis of points obtained from partial tasks	51.0%	100.0%							
Recommended reading	<p>Basic literature</p>	<p>- Published available science textbooks on macro and micro photography and graphics programs- protocols and author's guidances made available on MS Teams</p>							
	<p>Supplementary literature</p>	<p>- Published available science textbooks on macro and micro photography and graphics programs- Protocols and written author's guides, made available in MS Teams</p>							
	<p>eResources addresses</p>	<p>Adresy na platformie eNauczanie:</p>							
Example issues/ example questions/ tasks being completed	<p>Guidelines for drawing up a scientific board: The board should be A4 in size, with margins in accordance with the thesis / dissertation guidelines. Non-capital font, e.g. Arial, Verdana. The blackboard should have a biological theme - photos placed together should have some thematic sequence - e.g. Comparison of morphology of secretory hairs in the genus... / ultrastructural analysis of the suspensor in <i>Sedum maximum</i> / Types of stomatal apparatus in angiosperm plants / effect of 5-azacytidine on cell growth and development..., etc. Please include a minimum of 4 photos on the board, preferably 4-6. We use photos taken independently or from the Internet under certain restrictions (read more): Photos taken on your own - whether with a camera or a cell phone, must be accompanied by a scale (zoom information). Therefore, be sure to take photographs using a ruler or millimeter paper. You can also use photos taken from under a microscope (if you have one) with a scale or taken during exercises from under a magnifying glass (remember to include the scale - it's in a separate folder on your desktop); You can use photos selected from the Internet, but look for those that can be downloaded under a free access license (with the principle of proper citation of the original), and have a pitch; photos from original scientific publications, where the license does not allow free use - they are the property of the author / journal and to use them you need to ask permission. For the purposes of this class - we use rally photos on the basis of free access license and proper citation. We send the work only to the teacher and do not make it public. About how to quote data from the Internet separate file. NOTE - graduation in the form of "bar" yes you need to make it yourself according to the instructions from the exercises; even if the photos from the Internet have a graduation, you create your own on the basis of it (the point is to make it yourself (more about this in class)) 5. after processing the selected photos paste them to the board, according to the instructions (it is important that the photo is with a scale adequate to the magnification of the photo). 6. add arrows/description/symbols (minimum one arrow and one symbol on the board) and numbering. Underneath the photos, put the title of the board and a description for each photo. 7. flatten board in tiff (tif) lzw format and under the name: "scientific_board_name" send (upload) to the corresponding task in the group on MStears. 8. if you have any questions, you can write to the class instructor. 9. example of scientific documentation from open access (open access) publications:</p>								
Work placement	Not applicable								

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