

Subject card

Subject name and code	History of Modern Philosophy, PG_00149412						
Field of study	Philosophy						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of History of Classical, Medieval and Modern Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Krupecka				
	Teachers		dr hab. Iwona Krupecka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The student acquires knowledge about the basic trends, directions and figures of philosophical history, and understands introduces the relationship between socio-political-economic processes and philosophical discourse with the development of philosophical ideas in modernity from the second half of the 17th century to the end of the 19th century, with particular emphasis on the development of German empiricism and idealism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_K08] He/she is aware of the importance of European philosophical heritage for understanding social and cultural events.	The student understands relationships between philosophical discourse modern and changes in social, economic and political (development of capitalism, domination of mathematical and natural sciences, European imperialism, etc.)	[SK1] oral statement/conversation/discussion
	[FILOZL3_W01] The graduate has advanced knowledge of the place and significance of philosophy in relation to sciences as well as the material and methodological specificity of philosophy	The student knows history resolution of philosophy's relationship to other sciences and understanding problems arising from each of them (e.g. the positivist concept of philosophy)	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FILOZL3_K02] The graduate is open to new ideas and is ready to change his/her opinion in the light of available data and arguments	The student is able to reason issues of the history of philosophy modern in their proper name historical context, avoiding anachronism. Understands the differences in meaning of terms philosophical in different eras.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[FILOZL3_U05] The graduate correctly applies the learned philosophical terminology.	The student knows, understands and adequately uses characteristic concepts for modern philosophy from the 2nd half 17th to 19th centuries, he understands them too complexity, e.g. transcendentalism, subjective/objective ideas, individualism, liberalism, dialectical process.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FILOZL3_W11] The graduate knows and understands the historical character of the formation of philosophical ideas.	The student understands the process transforming ideas typically modern (emergence individualism, liberalism, development and collapse of the philosophy paradigm consciousness, consequences of the transcendental turn, Hume-type skepticism).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FILOZL3_W06] The graduate knows the ideas and arguments of selected classical philosophical authors on the basis of independent reading of their writings.	Student reads independently analyzes and interprets texts sources of modernity, referring also to historiography.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FILOZL3_W13] The graduate knows the general relations between the formation of philosophical ideas and changes in culture and society.	The student understands relationships between philosophical discourse modern and changes in social, economic and political (development of capitalism, domination of mathematical and natural sciences, European imperialism, etc.)	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FILOZL3_U11] He/she cites the main theses of examined philosophical statements according to their relevance.	The student can indicate the most important main theses philosophers of modern times.	[SU4] test/exam - oral or written
	[FILOZL3_K05] He/she is responsible for effective organization of his/her own work and timely completion of entrusted tasks.	The student can do it independently prepare a report/essay.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[FILOZL3_U07] The graduate analyzes philosophical arguments and identifies their key theses and assumptions.	The student can do it independent reading of the text early modern, recognize main concepts and reconstruct argumentation.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	1. The Encyclopedists. The French Enlightenment Project. 2. The German Enlightenment Project. 3. Anti-Cartesian program of poetic wisdom G. Vico. 4. Rousseau - concept of the state of nature. 5. British Enlightenment - John Locke's empiricism. 6. Empiricism in the service of the fight against atheism. 7. Hume empiricist skepticism. 8. Kant's Copernican Revolution. 9. Kant's theory of knowledge and its consequences. 10. Post-Kantian German idealism Fichte. 11. Reason in history Hegel. 12. Schopenhauer: metaphysics of will and representation. 13. "Masters of Suspicion" and the end of the paradigm of the philosophy of consciousness? Marx, Freud, Nietzsche.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	0.0%	10.0%
	presentation	0.0%	20.0%
	essay	0.0%	30.0%
	test	50.0%	40.0%
Recommended reading	<p>Basic literature</p> <ul style="list-style-type: none"> - J. d'Alembert, <i>Wstęp do encyklopedii</i>, przeł. J. Kotarbiński, Warszawa 1954. - <i>Encyklopedia albo słownik rozmowany nauk, sztuk i rzemiosł</i>, przeł. E. Rządowska, Wrocław 1952, hasła: Władza polityczna, s. 43-54. - I. Kant, <i>Co to jest oświecenie?</i>, w: T. Kroński, <i>Kant</i>, Warszawa 1966. - G. Vico, <i>Nauka Nowa</i>, przeł. J. Jakubowicz, Warszawa 1966, fragmenty: Idea dzieła, Aksjomaty, Zasady, Metoda, Logika poetycka, s. 3-37, 83-153, 183-245. - J. J. Rousseau, <i>O pochodzeniu nierówności między ludźmi</i>, w: idem, <i>Trzy rozprawy z filozofii społecznej</i>, przeł. H. Elzenberg, Warszawa 1956. - J. Locke, <i>Rozważania dotyczące rozumu ludzkiego</i>, przeł. B. Gawecki, Warszawa 1955, fragmenty: tom 1: ks. 1 w całości, ks.2 rozdziały 1- 13, 23, 26, 33, s. 23-237, 407-443, 453-460, 562-574; tom 2: ks. 4 rozdziały 1-4, s. 194-268. - G. Berkeley, <i>Traktat o zasadach ludzkiego poznania</i>, przeł. J. Salomon, Kraków 2004. - D. Hume, <i>Badania dotyczące rozumu ludzkiego</i>, przeł. D. Misztal, T. Sieczkowski, Kraków 2004. - I. Kant, <i>Krytyka czystego rozumu</i>, przeł. R. Ingarden, Kęty 2001, fragmenty: Przedmowa do pierwszego wydania, Przedmowa do drugiego wydania, Architektonika czystego - I. Kant, <i>Prolegomena</i>, przeł. A. Banaszkiewicz, Kraków 2005. - J. G. Fichte, <i>Powołanie człowieka</i>, przeł. A. Zieleńczyk, Kęty 2002. - J. G. W. Hegel, <i>Wstęp</i>, w: idem, <i>Wykłady z filozofii dziejów</i>, przeł. I Grabowski, A. Landman, Warszawa 1958, t. 1, s. 3-164. - J. G. W. Hegel, <i>Przedmowa</i>, w: idem, <i>Fenomenologia ducha</i>, przeł. Ś. F. Nowicki, Warszawa 2002. - A. Schopenhauer, <i>W poszukiwaniu mądrości życia. Parerga i paralipomena</i>, przeł. J. Garewicz, Warszawa 2002, s. 4-390. - F. Nietzsche, <i>Ludzkie, arcyłudzkie</i>, przeł. K. Drzewiecki, różne wydania. 		

	Supplementary literature	Selected by students for presentation/essay topics.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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