

**Subject card**

|  |   |  |                 |                                     |  |            |     |
|--|---|--|-----------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Alternative learning spaces, PG_00149417  |  |                 |                                     |  |            |     |
| <b>Field of study</b>                              | Pre-school and Early School Education   |  |                 |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |                 |                                     | 2025/2026                                      |            |     |
| <b>Education level</b>                             | uniform Master's studies  | <b>Subject group</b>                                     |                 |                                     | Obligatory subject group in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |                 |                                     | at the university                              |            |     |
| <b>Year of study</b>                               | 2   | <b>Language of instruction</b>                           |                 |                                     | Polish<br>nie dotyczy                          |            |     |
| <b>Semester of study</b>                           | 4   | <b>ECTS credits</b>                                      |                 |                                     | 3.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                 |                                     | credit   |            |     |
| <b>Conducting unit</b>                             | Division of Didactics and Adult Education -> Institute of Education -> Faculty of Social Sciences -> Rector |  |                 |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Piotr Kowzan |                                     |  |            |     |
|  | <b>Teachers</b>   |  | dr Piotr Kowzan |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial        | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 15.0   | 15.0            | 0.0                                 | 0.0  | 0.0        | 30  |
|  | E-learning hours included: 0.0  |  |                 |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                 | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>  | 30   |                 | 0.0                                 |  | 60.0       | 90  |
| <b>Subject objectives</b>                          | nie dotyczy   |  |                 |                                     |  |            |     |

|  |  |                                     |                                     |
|--|--|-------------------------------------|-------------------------------------|
| Learning outcomes  | Course outcome   | Subject outcome                     | Method of verification              |
|  | [PPWJ5_W11] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the importance and possibilities of purposeful and diverse use of play in the process of raising and educating children                   | nie dotyczy                         | [SW3] text preparation/written work |
|  | [PPWJ5_U07] The graduate has the skills enabling them to develop key competences of children or learners, in particular creativity, critical reflection and the ability to solve problems independently and in teams   | nie dotyczy                         | [SU3] text preparation/written work |
|  | [PPWJ5_W03] The graduate knows and understands to an in-depth level - He/she has advanced, structured and theoretically based knowledge of contemporary Childhood Studies exploring the issue of child well-being in an interdisciplinary way                                      | nie dotyczy                         | [SW3] text preparation/written work |
|  | [PPWJ5_U03] The graduate has the skills enabling them to use various ways of organising the learning and teaching environment in everyday educational practice, taking into account the specific needs and capabilities of individual children or learners and the group           | nie dotyczy                         | [SU3] text preparation/written work |
|  | [PPWJ5_K02] The graduate has social competences enabling them to formulate appropriate behaviours and attitudes of children or learners, including towards culture and art   | nie dotyczy                         | [SK3] text preparation/written work |
|  | [PPWJ5_K04] The graduate has social competences enabling them to work in a team, performing various roles in it and cooperate with teachers, pedagogues, specialists, parents or guardians of children or learners and other members of the pre-school, school and local community | nie dotyczy                         | [SK3] text preparation/written work |
| [PPWJ5_W12] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of pedagogical innovations in the area of preschool and early school education, inspiring to plan and organise their own work. | nie dotyczy  | [SW3] text preparation/written work |                                     |
| Subject contents   | nie dotyczy  |                                     |                                     |
| Prerequisites and co-requisites  |  |                                     |                                     |
| Assessment methods and criteria  | Subject passing criteria   | Passing threshold                   | Percentage of the final grade       |
|  | nie dotyczy  | 51.0%                               | 100.0%                              |
| Recommended reading  | Basic literature   | nie dotyczy                         |                                     |
|  | Supplementary literature   | nie dotyczy                         |                                     |
|  | eResources addresses   |                                     |                                     |
| Example issues/example questions/tasks being completed   | nie dotyczy  |                                     |                                     |
| Work placement   | Not applicable   |                                     |                                     |

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