

Subject card

Subject name and code	Academic writing in German, PG_00149456						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025				
Education level	postgraduate studies	Subject group	Obligatory subject group in the field of study				
Mode of study	full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Polish German				
Semester of study	2	ECTS credits	2.0				
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jolanta Hinc					
	Teachers	dr Jolanta Hinc					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	To familiarise students with selected aspects of editing academic and scientific texts in German. To improve students' ability to understand, analyse and critically evaluate scientific texts. To prepare students to use modern scientific texts, searching them in online catalogues and online knowledge bases.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_W08] He knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, as well as the idea of entrepreneurship.	The student knows and understands the concepts and principles of copyright protection, intellectual property, legal and economic conditions, as well as the idea of entrepreneurship, understands what plagiarism and self-plagiarism are (K_W08).	[SW1] oral statement/ conversation/discussion
	[LSMU2_W07] Knows and understands advanced methods of linguistic analysis in comparative German-Polish or English-Polish studies.	The student knows and understands advanced methods of linguistic analysis in the field of German-Polish comparative studies, especially in the context of differences in scientific style (K_W07).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LSMU2_U04] Able to critically analyze various types of written and oral expression taking into account the latest developments in linguistics.	The student can critically analyse different types of written and oral expression, taking into account the latest developments in linguistics. taking into account the latest developments in linguistics, is able to distinguish between scientific and non-scientific (popular science) style (K_U04).	[SU4] test/exam - oral or written
	[LSMU2_U05] He has the ability to substantively argue and present his own views and formulate conclusions.	The student has the ability to argue and present substantively own views and formulate conclusions in order to prepare for writing the master's thesis and other written and oral statements related to the course of study (K_U05).	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSMU2_U07] Can communicate using various forms of written texts in Polish, German and English.	The student can communicate using various forms of written texts in Polish, German; can read and analyse scientific/academic texts written in German (K_U07).	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_K03] Recognizes the need to adhere to ethical standards related to his profession.	The student acknowledges the necessity of observing ethical norms connected with his/her profession, understands the concept of professional integrity (K_K03).	[SK1] oral statement/conversation/ discussion
	[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student has the linguistic competence to read, understand and edit scientific texts.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSMU2_U01] He is able to search, analyze, evaluate and select information using spoken and written sources and form critical judgments based on them.	The student can retrieve, analyse, evaluate and select information using Use oral and written sources and formulate critical judgements based on them. Can make critical judgments on the basis of information, especially in the context of preparing a thesis and other statements prepared in the course of study (K_U01). and other statements prepared in the course of study (K_U01).	[SU8] observation of student's independent or team work
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student shows a critical attitude towards the acquired knowledge and is able to appreciate its significance in solving problems and carrying out both scientific and professional tasks (K_K04).	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[LSMU2_K02] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, taking into account the changing needs of society, including observing and developing the principles of professional ethics and acting to uphold these principles.	The student understands and applies the principles of professional ethics, understands the need to take into account changing social conditions in the performance of his/her profession (K_K02).	[SK1] oral statement/conversation/discussion
	[LSMU2_U03] Has the ability to integrate and apply knowledge from linguistics, psychology and sociology in professional and scientific situations.	The student is able to integrate and apply knowledge of linguistics, sociology and psychology, as well as other humanities disciplines in the context of a prepared master's thesis, perceives correlations of scientific fields (K_U03).	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSMU2_U02] He is able to independently acquire knowledge and plan his further scientific and professional development.	The student is independent in the acquisition of knowledge, is able to plan his/her scientific and professional development (K_U02).	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	In the course, skills related to writing and working with scientific texts (in German) such as a scientific article, a chapter in a multi-author monograph, a conference abstract, a master's thesis are improved. Both productive language skills (such as independent preparation of specific types of texts) and receptive language skills (reading comprehension) are developed. The subject prepares students to use scientific texts on their own, as well as to cite and refer to them correctly in their own work. The subject instructor selects the specific content in the subject area.		
Prerequisites and co-requisites	Level of German language proficiency to achieve the intended outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	20.0%
		51.0%	80.0%
Recommended reading	Basic literature	F. Norber 2022. Handbuch wissenschaftliches Schreiben, UTB. A. Lieberknecht, Y. May: 2020: Wissenschaftlich formulieren. Narr	
	Supplementary literature	Brinker, Klaus. 2010. Linguistische Textanalyse: Eine Einführung in Grundbegriffe und Methoden. Erich Schmidt Verlag. Steinritz Gaby & Balkenhol Aileen. 2014. Über die formalen Gestaltungskriterien wissenschaftlichen Arbeitens: Ein Leitfaden für Studierende. Institut für Allgemeine Pädagogik und Berufspädagogik. Technische Universität Darmstadt	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/example questions/tasks being completed	Recognise scientific style. Draft an abstract of a scientific text. Recognise structures, phrases typical of scientific style.		
Work placement	Not applicable		

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