

**Subject card**

<b>Subject name and code</b>	Sociology, PG_00149499						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Andrzej Łęcki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		68.0	100
<b>Subject objectives</b>	The aim of the course is to familiarize students with issues and research on the relationships between psychology, sociology, and cultural anthropology and language and communication. The focus here is on considerations of semiotic phenomena and culture. The course allows students to become familiar with areas and methods of interdisciplinary research.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSMU2_K03] Recognizes the need to adhere to ethical standards related to his profession.	The student recognizes the need to comply with ethical standards related to the profession he or she performs.	[SK4] test/exam - oral or written
	[LSMU2_W04] Has detailed knowledge of contemporary achievements and research conducted in linguistics.	The student has detailed knowledge of contemporary achievements and research conducted in linguistics.	[SW4] test/exam - oral or written
	[LSMU2_K04] He demonstrates a critical attitude towards the knowledge he acquires and can appreciate its importance in solving problems in translation and linguistic communication (scientific and everyday).	The student demonstrates a critical attitude towards acquired knowledge and is able to appreciate its importance in solving problems in the field of translation and linguistic communication (scientific and everyday).	[SK4] test/exam - oral or written
	[LSMU2_W03] He has an in-depth knowledge of the interrelationship of linguistics with other disciplines, such as psychology and sociology.	The student has in-depth knowledge of the connections between linguistics and other disciplines, such as psychology and sociology.	[SW4] test/exam - oral or written
	[LSMU2_U04] Able to critically analyze various types of written and oral expression taking into account the latest developments in linguistics.	The student can critically analyse various types of written and oral expression, taking into account the latest achievements in linguistics.	[SU4] test/exam - oral or written
	[LSMU2_W02] Has a structured, in-depth knowledge that includes terminology, theory and methodology in linguistics.	The student possesses structured, in-depth knowledge of terminology, theory and methodology in the field of linguistics.	[SW4] test/exam - oral or written
	[LSMU2_W01] He knows linguistic terminology at an extended level in German and English.	The student has an advanced knowledge of linguistic terminology in German and English.	[SW4] test/exam - oral or written
[LSMU2_U08] He has language skills at the level of C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	The student has language skills at level C2 for English and C1 for German according to the Common European Framework of Reference for Languages in everyday life and in professional situations.	[SU4] test/exam - oral or written	
Subject contents	<p>The following topics will be covered in the course:- human sciences and language- the process of language acquisition from a psychological and sociological perspective- bilingualism- a review of the most important theories on language acquisition- sociology of language and sociolinguistics- social determinants of language differentiation- language and social interaction- language as an indicator of social position- social varieties of language- Basil Bernstein's theory of language codes- Dell Hymes's ethnography of speech- Jurgen Habermas's concept of communicative action- language and social and cultural identity- language and communication- linguistic behavior- communication and cultural research- language and communication from the perspective of social research</p>		
Prerequisites and co-requisites	<p>Knowledge of English and German sufficient to achieve the intended learning outcomes. Basic knowledge of the theory and methodology of linguistic research.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	- completion of a final paper - project or presentation -The choice of the form of credit is made by the subject instructor. - colloquium	50.0%	100.0%

Recommended reading	Basic literature	BOKSZAŃSKI Z., PIOTROWSKI A., ZIÓŁKOWSKI M., (1977) Socjologia języka, Warszawa: Wiedza Powszechna. HYMES D. (1980), Socjolingwistyka i etnografia mówienia, tłum. K. Biskupski, w: Język i społeczeństwo, wybrał i wstępem opatrzył M. Głowiński, Warszawa: Czytelnik, s. 41-82. GŁOWIŃSKI M. (red.) (1980), Język i społeczeństwo, Warszawa: Czytelnik. GRABIAS S. (1994), Język w zachowaniach społecznych, Lublin. HABERMAS J. (1999), Teoria działania komunikacyjnego, t. 1: Racjonalność działania a racjonalność społeczna, tłum. A. M. Kaniowski, Warszawa: PWN. KURCZ I. (1976), Psycholingwistyka. Przegląd problemów badawczych, Warszawa: PWN. PIOTROWSKI A., ZIÓŁKOWSKI M. (1976), Zróżnicowanie językowe a struktura społeczna, przedmową poprzedziła A. Kłoskowska, Warszawa: PWN.
	Supplementary literature	BENVENISTE E. (1980), Struktura języka i struktura społeczeństwa, tłum. K. Falicka, w: Język i społeczeństwo, wybrał i wstępem opatrzył M. Głowiński, Warszawa: Czytelnik, s. 27-40.  BERNSTEIN B. (1971), Codes and Control, vol. 1: Theoretical Studies towards a Sociology of Language, London: Routledge and Kegan Paul. BERNSTEIN B. (1980), Socjolingwistyka a społeczne problemy kształcenia, w: Język i społeczeństwo, wybrał i wstępem opatrzył M. Głowiński, Warszawa: Czytelnik, s. 83-119. GUMPERZ J. J. AND LEVINSON S. L. (red.) (1996), Rethinking Linguistic Relativity, Cambridge: Cambridge University Press. KURCZ I. (1987), Język a reprezentacja świata w umyśle, Warszawa: Wydawnictwo Naukowe PWN. MEAD G. H. (1975), Umysł, osobowość i społeczeństwo, tłum. Z. Wolińska, Warszawa: PWN.
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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