

Subject card

Subject name and code	Practical English I, PG_00149541						
Field of study	Russian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English English, Polish 20%		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Kruk				
	Teachers		mgr Magdalena Kruk				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim is to develop the students' independence and ability to function in the general contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to increase the knowledge of the realities of English-speaking countries; to develop the listening, speaking, reading and writing skills in English.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	The student, using different sources, is able to prepare simple presentations in English, especially on the contemporary social, economic and culture-related issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student is able to work in groups and various institutions, aware at the same time of the importance of languages in the process of intercultural integration; can cooperate both in professional and lay contexts.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	The student treats with respect various viewpoints, especially those resulting from linguistic, national and cultural differences, as well as promotes activities aiming at culture integration.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student is aware of the complex nature of the English language, as well as the changes that the English language has been subjected to.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	The student demonstrates the knowledge of the English language corresponding with at least B1 level, as described in the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	The student demonstrates the knowledge of culture, history as well as everyday life conditions in English-speaking countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student is able to use the knowledge of the English language to remove barriers between cultures.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task	
Subject contents	<p>Group B1/B2: different lifestyles, free time activities, interests and hobbies, choice and changes; the Present, verb forms (infinitive and gerund), determiners; letter, essay.</p> <p>Group B2+/C1: challenges, choices, changes, education, school, university, academic life; the Present and the Past, continuous aspect and perfect aspect, conditionals; letter, essay.</p> <p>The contents can be verified by the teacher, according to the level of the group.</p>		
Prerequisites and co-requisites	The student chooses the English language course, and demonstrates the language skills necessary to actively participate in classes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	51.0%	50.0%
	active participation in classes; systematic preparation of written and oral assignments	51.0%	50.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> - Norris R., Ready for First, Macmillan, 2023 - Norris R., French, A., Ready for Advanced, Macmillan, 2014 - Lansford P. (et al), Keynote, National Geographic Learning, 2018
	Supplementary literature	<ul style="list-style-type: none"> - Soars L., New Headway, OUP, 2018 - Mann M., Taylore-Knowles, S., Destination B2/C1, Macmillan, 2013 - Vince M., Language Practice, Heinemann, 2014
	eResources addresses	<p>Basic</p> <p>http://www.ted.com - TED Talks are videos from expert speakers on education, science, business and creativity.</p>
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.