

**Subject card**

<b>Subject name and code</b>	Practical German I, PG_00149543						
<b>Field of study</b>	Russian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2024/2025	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				German German 80%, Polish 20%	
<b>Semester of study</b>	1	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Arciszewska-Tomczak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	To deepen students' independence and proficiency in the basic contexts of practical German; to broaden their vocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	have language skills in German of at least level A1 of the Common European Framework of Reference for Languages: - uses the vocabulary introduced in class, - uses all grammatical forms discussed in class, - is able to communicate in spontaneous situations, - produces coherent written and oral statements, - describes experiences, events, hopes and aspirations, - gives reasons and explanations for opinions and plans, - addresses topics related to the most important needs of everyday life	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	through knowledge of the German language and elements of the culture of German-speaking countries, consciously takes part in integrative situations intercultural	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	is able to express himself/herself in German on selected topics concerning contemporary social, economic, cultural and other issues	[SU1] oral statement/conversation/discussion
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	is prepared to use German in professional and interpersonal situations	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	is able to use his/her knowledge of the German language in overcoming intercultural barriers	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	Knows the complex nature of the German language and the necessity of studying all areas of the language (lexis, grammar, phonetics)	[SW4] test/exam - oral or written [SW3] text preparation/written work
[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	knows elements of the culture, history and realities of everyday life of German-speaking countries German-speaking countries	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work	
Subject contents	Vocabulary: home and family, work, plans and intentions; leisure, health, shopping. Grammar: noun declension, present tense, past tenses, future tense. Written forms of expression: private letter, official letter; description of a person. Oral expression: word stress; sentence stress and intonation. The teacher may modify the programme content from time to time.		
Prerequisites and co-requisites	Choice of classes		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	grades for mid-semester tests	50.0%	60.0%
	homework grades	75.0%	30.0%
	active participation in classes	50.0%	10.0%

Recommended reading	Basic literature	- D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007.- S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002.- J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003.
	Supplementary literature	Suggestions for supporting literature will be presented to students in the first class.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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