

**Subject card**

<b>Subject name and code</b>	Organisational and legal bases of the work of school and kindergarten, PG_00149545						
<b>Field of study</b>	Pre-school and Early School Education						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish nie dotyczy		
<b>Semester of study</b>	4	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>	dr Alicja Komorowska-Zielony					
	<b>Teachers</b>	mgr Julia Grzywińska dr Alicja Komorowska-Zielony					
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		60.0	90
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PPWJ5_W05] The graduate knows and understands the to an in-depth level - He/she has advanced, structured and theoretically based knowledge of the structure and functions of the education system and alternative forms of education; understands the contextual conditions of the foundations, goals, organisation and functioning of educational, upbringing and care institutions.	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PPWJ5_K08] The graduate has social competences enabling them to design activities aimed at the development of pre-schools and schools and stimulate improvement in the quality of work of these institutions	nie dotyczy	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[PPWJ5_U13] The graduate has the skills enabling them to rationally manage the class time in accordance with the principles of mental work techniques, responsibly and purposefully organise the child's (learner's) extracurricular work, respecting his or her right to rest	nie dotyczy	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
	[PPWJ5_W08] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of the rights of children and people with disabilities, as well as ways of enforcing them and promoting them in the pre-school and school environment, as well as outside pre-school and school settings	nie dotyczy	[SW5] implementation of a problem task
	[PPWJ5_W07] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of intercultural education and understands its economic, legal and ethical conditions.	nie dotyczy	[SW5] implementation of a problem task
	[PPWJ5_U01] The graduate has the skills enabling them to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems	nie dotyczy	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task
[PPWJ5_W06] The graduate knows and understands to an in-depth level- He/she has advanced, structured and theoretically based knowledge of inclusive education, as well as ways of implementing the principle of inclusion	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	10.0%
		51.0%	40.0%
		51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		

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