

**Subject card**

<b>Subject name and code</b>	Practical Russian II, PG_00149564						
<b>Field of study</b>	Russian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Russian 80%, Polish 20%		
<b>Semester of study</b>	2	<b>ECTS credits</b>			11.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Wądołowska-Lesner				
	<b>Teachers</b>		dr Jelena Jegorowa dr Bianca Sadowska dr Marta Noińska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
	Additional information: Pass mark: a prerequisite for taking the examination is the successful completion of all the work included in the programme. Examination: Failure to pass the written examination will result in non-admission to the oral examination.						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	150	10.0	115.0	275		
<b>Subject objectives</b>	Teaching the Russian language by developing comprehensively all the skills of the language skills. Students will understand and be able to use expressions and simple statements concerning concrete needs of everyday life. Developing knowledge in the area of lexis, orthography and grammar of the Russian language. Developing linguistic competence in the area of Russian grammar (adjective, pronoun). To communicate within the framework of the subject matter being pursued with correct pronunciation, intonation and grammatical structure in statements; to be able to record information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	The student is able to reflect on the importance of creating intercultural bonds intercultural, respects different points of view. He/she is ready to act for the integration of cultures.	[SK1] oral statement/conversation/discussion
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student is prepared to promote culture, to participate in institutions implementing activities for the integration of cultures.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student recognises differences in social norms and customs and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student understands the multifaceted nature language system, acquires knowledge of grammar, lexis and phonetics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_U12] He/she has the ability to produce typical written work in Russian and Polish and simple dissertations in an additional foreign language on specific issues, using basic theoretical approaches as well as various sources.	Students will be able to write a short text message like an e-mail, note, postcard and other types of text provided for in the stage of learning.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_U14] He/she has the ability to prepare oral presentations in Polish and Russian on economic, media and social issues, cultural studies, using basic theoretical approaches as well as various sources.	The student shall express him/herself orally in Russian addressing the topics of his/her studies, using in his/her statements the knowledge acquired and using preparing statements from various sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
[ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.	The student orally and written presentation of papers in Polish and Russian. He/she appropriately selects methods of presenting his/her skills.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills	
Subject contents	Human being (character traits); landscape; seasons (weather forecast, atmospheric phenomena); everyday life (visiting the doctor); shopping (names of food and shops, names of clothes); sports (sports, gym, sports events); cuisine (visiting a restaurant, Russian dishes); basic work (names of professions, activities performed); getting around (defining dates, means of transport). Developing linguistic competence in Russian grammar (adjective, pronoun).		
Prerequisites and co-requisites	Passing the first semester of PNJR.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in activities	80.0%	5.0%
	oral examination	51.0%	45.0%
	written examination (lexical-grammatical test)	51.0%	50.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., Vot i grammatika, Warsaw 2010. Deczewska J., Słupek P., #russkij jazyk 2, Poznań 2023. Dziewanowska D., Grammatika bez problem, Warsaw 2005. Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 2, Warsaw 2019. Wrzesinska A., From A to Ja, Russian language course for adults starting from scratch, Warsaw 2016.	
	Supplementary literature	Deczewska J., Świrko K., Prosto klass, Warsaw 2019. Ginter A., Tulina-Blumental I., Vot leksika, Warsaw 2022. Kowalska N., Samek D., Practical grammar of the Russian language, Warsaw 2005. Makarewicz H., Writing in Russian, Warsaw 2007. Tatarchyk Olga, Kak raz 2, Warsaw 2019. Textbooks and compendia for language study at A1 level available on the publishing market. Additional materials prepared by the instructor.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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