

Subject card

Subject name and code	Practical German II, PG_00149567						
Field of study	Russian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish Polish 20% German 80%	
Semester of study	2	ECTS credits				3.0	
Learning profile	academic	Assessment form				exam	
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Arciszewska-Tomczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To deepen students' independence and proficiency in the basic contexts of practical German; to broaden their vocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	Has German language skills in line with the requirements set out for a minimum level B1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	Uses knowledge of German in professional and interpersonal situations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	Can use knowledge of German to overcome intercultural barriers.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	Is aware of the complex nature of the German language and the necessity to explore all its areas (lexis, grammar, phonetics).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	Thanks to his/her knowledge of the German language and elements of the culture of German-speaking countries German language and elements of the culture of German-speaking countries intercultural situations.	[SK1] oral statement/conversation/discussion
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	Knows elements of culture, history and the realities of everyday life in German-speaking countries.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	Be able to express him/herself in German on selected topics concerning contemporary social, economic, cultural and other issues.	[SU1] oral statement/conversation/discussion	
Subject contents	Semester 2: vocabulary (nationalities, stereotypes, travel); grammar (future tenses, declension and gradation of adjectives); written forms of expression (essay, short story); culture of German-speaking countries forms of expression (dissertation, short story); oral expression (intonation); culture of German-speaking countries.		
Prerequisites and co-requisites	Obtaining credit for the course Practical German I.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written examination (lexical-grammatical test)	51.0%	60.0%
	partial marks for written and oral colloquia	51.0%	30.0%
	active participation in classes	51.0%	10.0%
Recommended reading	<p>Basic literature</p> <p>Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007.</p> <p>D. Obidniak, H. Podczasza-Tomal, Repetytorium leksykalne z języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2007.</p> <p>S. Bęza, Nowe repetytorium z gramatyki języka niemieckiego, Wydawnictwo Szkolne PWN, Warszawa 2002.</p>		

	Supplementary literature	<p>G. Häublein, R. Jenkins, Słownik tematyczny niemiecki, LektorKlett, Poznań 2006.</p> <p>M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003.</p> <p>J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003.</p> <p>Ch. Stief, Ch. Stang, Język niemiecki. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2005.</p> <p>Suggestions for supporting literature will be presented to students in the first class.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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