

Subject card

Subject name and code	Basics of Diagnosing and and Recognising of Child and Learner, PG_00149574						
Field of study	Pre-school and Early School Education						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	uniform Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish nie dotyczy		
Semester of study	5	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Research on Childhood and School -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dorota Bronk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[PPWJ5_W14] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of designing and conducting diagnostic activities, taking into account the specific functioning of preschool and younger school-age children and their diverse educational needs, including the scope and quality of social support	nie dotyczy			[SW4] test/exam - oral or written [SW3] text preparation/written work		
	[PPWJ5_W13] The graduate knows and understands to an in-depth level-He/she has advanced, structured and theoretically based knowledge of diverse developmental and educational needs of children or learners in preschool and younger school age, resulting from delays, disorders or acceleration of development and adapting development and educational tasks to them	nie dotyczy			[SW4] test/exam - oral or written [SW3] text preparation/written work		
Subject contents	nie dotyczy						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	50.0%
	nie dotyczy	51.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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