

**Subject card**

<b>Subject name and code</b>	Practical English III, PG_00149586						
<b>Field of study</b>	Russian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish English, Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Magdalena Kruk				
	<b>Teachers</b>		mgr Magdalena Kruk				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The aim is to develop the students' independence and ability to function in the general contexts of practical knowledge of English; to expand the vocabulary and grammatical structures; to increase the knowledge of the realities of English-speaking countries; to develop the listening, speaking, reading and writing skills in English.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student is able to work in groups and various institutions, aware at the same time of the importance of languages in the process of intercultural integration; can cooperate both in professional and lay contexts.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student is aware of the complex nature of the English language, as well as the changes that the English language has been subjected to.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	The student demonstrates the knowledge of culture, history as well as everyday life conditions in English-speaking countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	The student treats with respect various viewpoints, especially those resulting from linguistic, national and cultural differences, as well as promotes activities aiming at culture integration.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student is able to use the knowledge of the English language to remove barriers between cultures.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	The student, using different sources, is able to prepare simple presentations in English, especially on the contemporary social, economic and culture-related issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	The student demonstrates the knowledge of the English language corresponding with at least B1 level, as described in the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	<p>Group B1/B2: finances, shopping, science and innovations, travelling; future tenses, modal verbs (deduction), perfect aspect; essay, report</p> <p>Group B2+/C1: creativity, art, innovations, dangerous issues, lifestyles body and mind; passive voice, future tenses, adjectives, adverbs; review, article</p> <p>The content can be verified by the teacher, according to the level of the group.</p>		
Prerequisites and co-requisites	The student demonstrates the language skills necessary to actively participate in classes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	51.0%	50.0%
	active participation in classes; systematic preparation of written and oral assignments	51.0%	50.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>- Norris R., Ready for First, Macmillan, London 2023</li> <li>- Norris R., French A., Ready for Advanced, Macmillan, London 2014</li> <li>- Lansford P. (et al), Keynote, National Geographic Learning, Andover 2018</li> </ul>
	Supplementary literature	<ul style="list-style-type: none"> <li>- Soars L., New Headway, Oxford University Press, Oxford 2018</li> <li>- Mann M., Taylore-Knowles, S., Destination Advanced, Macmillan, Oxford 2013</li> <li>- Vince M., Language Practice, Heinemann, Oxford 2014</li> <li>- Gairns R., Redman S., Oxford Word Skills, Oxford University Press, Oxford 2013</li> </ul>
	eResources addresses	<p>Basic</p> <p><a href="http://www.ted.com">http://www.ted.com</a> - TED Talks are videos from expert speakers on education, science, business and creativity.</p>
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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