

Subject card

Subject name and code	Practical Russian IV, PG_00149608						
Field of study	Russian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish 10% Polish		
Semester of study	4	ECTS credits			9.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Klimkiewicz					
	Teachers	dr Bianca Sadowska dr Aleksandra Klimkiewicz					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
	Additional information:						
<ul style="list-style-type: none"> • Course credit: a prerequisite for taking the examination is the successful completion of all the papers in the programme. • Examination: Passing all parts of the examination is a prerequisite for a successful final mark. Failure in one of the written examination components will result in inadmissibility for the oral examination. 							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	120	8.0		97.0		225
Subject objectives	Improving linguistic skills. Acquiring and systematising knowledge in the field of Russian lexis, orthography and grammar (numerals, adjective participles, adverbial participles); reading skills (technique, searching, selecting, processing information in Russian; improving comprehension of texts on Russian culture; summarising texts; expressing opinions while maintaining correct pronunciation, intonation and grammatical structure of statements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student recognises and understands the phenomena characteristic of Russian culture and is ready to carry out tasks using knowledge and skills from the subject.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student identifies differences in meanings, values, social norms, customs expressed in a foreign language and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[ROSL3_U14] He/she has the ability to prepare oral presentations in Polish and Russian on economic, media and social issues, cultural studies, using basic theoretical approaches as well as various sources.	The student is able to give statements in Russian using terms and definitions from the areas of study	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.	The student presents his/her work orally and in writing in Polish and Russian. Appropriately to the areas he/she chooses methods and techniques of presentation	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student understands the multifaceted nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics, semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	Applies the acquired competences in practice, especially in the area of culture and cooperation with the countries of the Russian-speaking area.	[SK5] implementation of a problem task
[ROSL3_U12] He/she has the ability to produce typical written work in Russian and Polish and simple dissertations in an additional foreign language on specific issues, using basic theoretical approaches as well as various sources.	Students will be able to write a memo, synopsis, dialogue/polylogue, application, short story, summary and other types of texts provided for at a given stage of education.	[SU4] test/exam - oral or written	
Subject contents	<ul style="list-style-type: none"> • Mass media (television, radio, press, Internet); • Technology (everyday appliances, computer technology); • Cultural leisure (Russian art, theatre, music, cinema, literature, etc.); • Man and nature (animal and plant world); • Current events in Russia (press review and cultural events). <p>Development of linguistic competence in Russian grammar (numerals, adjectival participles, adverbial participles)</p>		
Prerequisites and co-requisites	In semester IV, credit for previous semesters		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation	80.0%	5.0%
	oral examination	51.0%	45.0%
	written examination (lexical-grammatical test)	51.0%	50.0%
Recommended reading	<p>Basic literature</p> <p>Chuchmacz D., Ossowska H., <i>Vot i grammatika</i>, Warszawa 2010. Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005. Telepnev A., Ziomek M., <i>Vlubitsa v Rossii</i>, Warszawa 2011. Wiatr-Kmieciak M., <i>Wujec S., Vot i my po novomu 3</i>, Warszawa 2019. Wrzesinska A., <i>Ot A do A, kurs jezyka rosyjskiego dla osob doroslych kontynuujacych nauke, cz. 2.</i>, Warszawa 2019. Literature and texts prepared on an ongoing basis by the subject instructor.</p>		

	Supplementary literature	<p>Textbooks and compendiums for language learning at A2/B1 level available on the publishing market.</p> <p>Magazyn dla uczących się języka rosyjskiego Ostanowka Rossija Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznan 2008.</p> <p>Chorochordina O., Skorochodow Ł., Okno w Rossiju, Sankt-Pietierburg, 2009.</p> <p>Kowalska N., Samek D., Praktyczna gramatyka języka rosyjskiego, Warszawa 2005.</p> <p>Machnacz A., Iz pierwych ust, Warszawa 2011.</p> <p>Makarewicz H., Pisanie po rosyjsku, Warszawa 2007.</p> <p>Pado A., Biesieda, Krakow 2017.</p> <p>Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003.</p> <p>Tatarczyk Olga, Kak raz, Warszawa 2019.</p> <p>Zdunik M., Galant S., Repetytorium maturalne z języka rosyjskiego, Warszawa 2014.</p> <p>Zybert M., Nowyi dialog, Warszawa 2015.</p> <p>Stiepanienko W.A., Nachabina M.M., Płotnikowa O.W., Kolowska Je.G., Priwiet, Rossija! E-book: https://rus.study/textbook-about</p> <p>Mozielowa I. W. Nowyi suwienir, cz. 3., Russkii jazyk: Kursy. 2019.</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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