

**Subject card**

<b>Subject name and code</b>	Practical German IV, PG_00149610						
<b>Field of study</b>	Russian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Polish Polish 20% German 80%	
<b>Semester of study</b>	4	<b>ECTS credits</b>				3.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Arciszewska-Tomczak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	To deepen students' independence and proficiency in the basic contexts of practical German; to broaden their vocabulary and grammatical structures; to develop knowledge of the realities of German-speaking countries; to develop listening, speaking, reading and writing in German.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	Has German language skills in line with the requirements set out for a minimum level B1 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	Be able to use knowledge of German in professional situations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	Can use knowledge of German to overcome intercultural barriers.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	Is aware of the complex nature of the German language and the necessity to explore all its areas (lexis, grammar, phonetics).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	With knowledge of the German language and elements of the culture of German-speaking countries is prepared to consciously participate in intercultural integration situations.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	Knows elements of the culture, history and everyday life of countries German-speaking countries.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	Be able to express him/herself in German on selected topics concerning contemporary social, economic, cultural and other issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report	
Subject contents	Semester 4: vocabulary (social life, finance); grammar (conditional tense, passive voice, dependent speech); written forms of expression (report, contract); oral expression (accent and intonation); culture of German speaking countries. The teacher may modify the programme content from time to time.		
Prerequisites and co-requisites	Passing grade in the course Practical German III.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam (lexical-grammatical)	51.0%	60.0%
	partial marks obtained during the semester	51.0%	30.0%
	active participation in classes	51.0%	10.0%
Recommended reading	Basic literature	Conlin, Unternehmen Deutsch, LektorKlett, Stuttgart 2007.  G. Häublein, R. Jenkins, Słownik tematyczny niemiecki, LektorKlett, Poznań 2006.  M. Buchholz, Co, kiedy, jak powiedzieć po niemiecku, Wiedza Powszechna, Warszawa 2003.  J. Flinik, Deutsch. Grammatik üben für die Prüfung, Wagros, Poznań 2003.  Ch. Stief, Ch. Stang, Język niemiecki. Nowa gramatyka prosta i nowoczesna, Langenscheidt, Warszawa 2005.	
	Supplementary literature	Suggestions for supporting literature will be presented to students in the first class.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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