

**Subject card**

<b>Subject name and code</b>	Practical Ukrainian IV, PG_00149611						
<b>Field of study</b>	Russian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2025/2026	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Polish Polish - 50% Ukrainian - 50%	
<b>Semester of study</b>	4	<b>ECTS credits</b>				3.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jelena Jegorowa				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: communicative language teaching						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	Students have mastered the knowledge of the Ukrainian language to the level which enables them to communicate about different life situations, improve correct pronunciation, as well as basic spelling and punctuation rules, practical morphology; enriches vocabulary and the development of skills in formulating longer oral and written statements; become proficient in aspects of social communication; development of translation and interpretation skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student is able to recognize the processes and barriers in Polish-Ukrainian communication.	[SU1] oral statement/conversation/discussion
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student is prepared for active participation in groups, organizations and institutions engaged in the implementation of activities aimed at cultural integration, promoting culture, and is able to communicate with native speakers of the Ukrainian language who are specified and not specified in this field.	[SK1] oral statement/conversation/discussion
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student is aware of the complex nature of the Ukrainian language and its intricacy and historical variability of its meanings.	[SW1] oral statement/conversation/discussion
	[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	The student recognizes and respects the differences in points of view determined by distinctive national and cultural backgrounds in contacts with native speakers of the Ukrainian language and is ready to work on the integration of cultures.	[SK1] oral statement/conversation/discussion
	[ROSL3_U17] Has language skills in an additional modern language in line with the requirements of at least level B1 of the Common European Framework of Reference for Languages.	The student has required language skills in the field of the Ukrainian language according to the requirements specified for the minimum level B1 of the Common European Framework of Reference for Languages.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[ROSL3_W14] Knows elements of the culture, history and realities of everyday life of the countries in which the modern foreign language studied in the language courses is used.	The student knows the elements of culture, history and realities of everyday life of Ukraine.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
[ROSL3_U15] Has the ability to prepare simple oral presentations in an additional foreign language on economic, media studies, social studies, cultural studies, using a variety of sources.	The student possesses the ability of simple statements structuring in the Ukrainian language, concerning economic, media, social, cultural issues by using various sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report	
Subject contents	The problematic aspects in 4 Semester - grammar: adverbs and prepositions; comparison of adjectives and adverbs; syntax of simple and complex sentences. Both oral and written expressions (dialogue, description, narrative) are practiced. Basic rules of spelling are reviewed. Practical phraseology. Thematic vocabulary. Additional literary texts adapted to thematic contexts include Ukrainian folk tales and Ukrainian songs. Continuous engagement with Ukrainian current affairs through reading contemporary texts and watching television programs, as well as familiarization with Ukrainian tradition and culture, is emphasized.		
Prerequisites and co-requisites	Knowledge of topics covered in the preceding semester.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	Baraniwska O., Zinkiewicz-Tomanek B., Ukrainian Language for Intermediate Learners, Kraków 2021.  Zinkiewicz-Tomanek B., Tomanek P., Polish-Ukrainian phrasebook, Kraków 2022.  Ukrainian Grammar, Lingea 2018.	
	Supplementary literature	Polish-Ukrainian and Ukrainian-Polish dictionary, Level Trading 2021.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"><li>- comparison of adjectives and adverbs</li> <li>- syntax of simple and complex sentences</li> <li>- basic rules of spelling are reviewed</li></ul>
Work placement	Not applicable

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