

Subject card

Subject name and code	Russian Discourse, PG_00149632						
Field of study	Russian Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tatiana Kananowicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To acquaint the student with the origin, history, development and present of the Russian language and the linguistic and communicative behaviour of today's Russians and contemporary processes against the background of socio-cultural changes						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	can recognise processes and barriers to intercultural communication	[SU4] test/exam - oral or written
	[ROSL3_U08] Be able to recognise different types of texts, characteristic of the Russian and Polish language areas, and to carry out their critical analysis and interpretation from a linguistic point of view in order to determine their meanings, genre and discursive belonging, communicative effectiveness and social impact.	is able to recognise different types of texts characteristic of the Russian and Polish language areas and to analyse and interpret them critically from the linguistic point of view in order to determine their meanings, their genre and discursive belonging, their communicative effectiveness and their social impact.	[SU4] test/exam - oral or written
	[ROSL3_U06] Be able to use basic theoretical approaches, research paradigms and concepts specific to communication and media sciences.	is able to use basic theoretical approaches, research paradigms and concepts specific to Russian studies in the field of communication science	[SU4] test/exam - oral or written
	[ROSL3_U04] He/she is able to acquire knowledge and develop his/her research skills independently and under the guidance of a supervisor, using sources in Polish and Russian.	is able to acquire knowledge and develop research skills independently and under the guidance of a tutor, using sources in Polish and Russian	[SU4] test/exam - oral or written
	[ROSL3_W08] Has a detailed knowledge of the interrelationship of cultural and religious studies, social communication and media studies, economics and finance, linguistics and history with political and administrative sciences, legal sciences, socio-economic geography and philosophy.	has knowledge of the links between cultural studies, literary studies, linguistics and political sciences, social communication, law	[SW4] test/exam - oral or written
	[ROSL3_K04] Is ready to take on professional challenges; is proactive, undertakes effort and displays perseverance in the implementation of individual and team professional activities.	is ready to take up professional challenges; is pro-active, takes effort and shows perseverance in individual and team professional activities	[SK4] test/exam - oral or written
	[ROSL3_K08] Is aware of the importance of humanistic reflection for the formation of intercultural social bonds.	is aware of the importance of humanistic reflection for the formation of intercultural social bonds	[SK4] test/exam - oral or written
	[ROSL3_U02] Be able to carry out an analysis of research problems, preceded by an appropriate selection of research methods and tools characteristic of the cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history.	is able to carry out an analysis of research problems, preceded by an appropriate selection of research methods and tools	[SU4] test/exam - oral or written
[ROSL3_W01] He/she is aware of the scope of his/her knowledge and professional skills and understands the need for further continuous development of his/her competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences	is familiar with the terminology of the humanities, such as cultural and religious sciences, linguistics and literary studies, as well as related fields and disciplines	[SW4] test/exam - oral or written	
Subject contents	Discourse as communicative practices of Russians. Analysis of concepts (discourse, text, style, sphere, environment, etc.), Russian language as the communicative basis of contemporary practices of Russians. The Russian language among other languages of the world. The origin of language. The socio-functional stratification of the Russian language. Literary Russian and its functional-stylistic differentiation. State language, situation and language policy in Russia. Modern Russian language and the specifics of change (Soviet "novozh", discourses: political, religious, mass and others). Dynamics of Russian discourses.		
Prerequisites and co-requisites	No pre-requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral credit	51.0%	100.0%

Recommended reading	Basic literature	Erofeeva T.I. Sovremennââ gorodskââ reč. Perm 2004 Kostomarov V.G., Naš âzyk v dejstvii... Očerki sovremennoj stilistiki. Moskva 2005. Paršina O.N., Strategii i taktiki rečevogo povedeniâ sovremennoj političeskoj èlity Rossii, Astrahan 2004. Šestak L.A., Russkââ âzykovaâ ličnost: Kody obraznoj verbalizacii tezaurus. Volgograd 2003 Valgina N.S., Aktivnye processy v sovremennom russkom âzyke: Učebnoe posobie. Moskva 2001
	Supplementary literature	Russkij âzyk konca HH-go stoletîâ (1985-1995). Moskva 1996
	eResources addresses	
	Example issues/ example questions/ tasks being completed	What is the Soviet 'Novyaz'?
Work placement	Not applicable	

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