

**Subject card**

<b>Subject name and code</b>	Practical Russian VI, PG_00149649						
<b>Field of study</b>	Russian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2026/2027	
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>				Obligatory subject group in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	3	<b>Language of instruction</b>				Russian Polish 10%	
<b>Semester of study</b>	6	<b>ECTS credits</b>				7.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				exam	
<b>Conducting unit</b>	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Marcin Trendowicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	90		6.0		79.0	175
<b>Subject objectives</b>	Acquiring and systematizing knowledge in the area of vocabulary in the field of topics presented in the subject content and improving grammatical habits. Improving reading and listening skills (searching, selecting, comparing, categorizing, summarizing), speaking (expressing opinions and speaking in a discussion, reporting statements) and writing (creating a coherent text, arguing).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_K02] He/she is prepared to actively participate in groups, organisations and institutions implementing cultural integration activities, promoting culture and is able to communicate with professionals and non-specialists in the field.	The student is ready to take action in the field of integration of Polish and Russian culture.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[ROSL3_U12] He/she has the ability to produce typical written work in Russian and Polish and simple dissertations in an additional foreign language on specific issues, using basic theoretical approaches as well as various sources.	The student is able to write an essay in Russian and other types of texts required at a given stage of education.	[SU3] text preparation/written work
	[ROSL3_W12] He is aware of the complex nature of language and the complexity and historical variability of its meanings.	The student understands the multi-aspect nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics and semantics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ROSL3_U14] He/she has the ability to prepare oral presentations in Polish and Russian on economic, media and social issues, cultural studies, using basic theoretical approaches as well as various sources.	The student expresses him/herself orally in Russian on the topics of his/her studies, using the knowledge he/she has acquired and drawing on various sources of knowledge when preparing longer speeches.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_U13] It presents the results of its work in Polish and Russian in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study.	The student presents works in Russian in oral and written form. Correctly selects methods and techniques for presenting skills.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ROSL3_U09] Be able to recognise processes and barriers to intercultural communication.	The student identifies differences in meanings, values, social norms and customs expressed in a foreign language and knows that they may cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[ROSL3_U16] Has language skills in Russian that are in line with the requirements for a minimum level B2 of the Common European Framework of Reference for Languages.	The student can use Russian in speech and writing at a minimum level of B2 of the Common European Framework of Reference for Languages.	[SU4] test/exam - oral or written
[ROSL3_K07] Recognises and respects differences in viewpoints determined by different national and cultural backgrounds and has a readiness to work towards the integration of cultures.	The student is ready to take action to integrate Polish and Russian cultures, and sees cultural differences from the point of view of cultural relativism.	[SK1] oral statement/conversation/discussion	
Subject contents	Political system and administrative division of Russia. Nations and languages of Russia. Russian language in the world. Religions in Russia and human spirituality. Interpersonal relations. Problems of the modern world (continued): stress, equal rights and discrimination. Current events in Russia. Systematization of grammatical issues.		
Prerequisites and co-requisites	Prerequisites: Obtaining a pass in the course Practical learning of the Russian language in the previous semesters. Additional requirements: The condition for admission to the exam is to receive positive grades for all partial works in the semester. Failure to pass one part of the exam results in failing the course. Failure to pass the written exam is tantamount to not being allowed to take the oral exam.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam (presentation of a previously prepared topic, statement on a topic related to the course content)	51.0%	45.0%
	written exam (lexical and grammar test)	51.0%	50.0%
	participation in classes	80.0%	5.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>Chuchmacz D., Ossowska H., <i>Vot grammatika!</i>, Warszawa 2010.</li> <li>Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005.</li> <li>Telepnev A., Ziomek M., <i>Vlûbitsâ v Rossiû</i>, Warszawa 2011.</li> <li>Wrzesinska A., <i>Ot A do Â 3. Kurs jazyka rosyjskogo dla osûb doroslych kontynuujûcych naukû na pozioimie B1/B2</i>, Warszawa 2019.</li> <li>Literature and texts prepared by the course teacher.</li> </ol>	

	Supplementary literature	<ol style="list-style-type: none"> <li>1. Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznan 2008.</li> <li>2. Deczewska J., Słupek P., #russkij język, Poznań 2023.</li> <li>3. Horohordina O., Skorohodov L., Okno v Rossiū, Sankt-Peterburg 2009.</li> <li>4. Kowalska N., Samek D., Praktyczna gramatyka języka rosyjskiego, Warszawa 2005.</li> <li>5. Mahnač A., Iz pervyh ust, Warszawa 2023.</li> <li>6. Makarewicz H., Pisanie po rosyjsku, Warszawa 2007.</li> <li>7. Mozelova I.V. Russkij suvenir, č. 4, Moskva 2019.</li> <li>8. Pado A., Beseda, Krakow 2019.</li> <li>9. Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003.</li> <li>10. Stepanenko V.A., Nahabina M.M., Plotnikova O.V., Kolovska E.G., Privet, Rossiā! E-book: <a href="https://rus.study/textbook-about">https://rus.study/textbook-about</a></li> <li>11. Tatarczyk O., Novyj kak raz, Warszawa 2022.</li> <li>12. Wiatr-Kmieciak M., Wujec S., Vot i my po-novomu, Warszawa 2019-2022.</li> <li>13. Zdunik M., Galant S., Repetytorium maturalne z języka rosyjskiego, Warszawa 2014.</li> </ol>
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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