

**Subject card**

<b>Subject name and code</b>	Diploma Seminar I, PG_00149657						
<b>Field of study</b>	Russian Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Arciszewska-Tomczak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		10.0		85.0	125
<b>Subject objectives</b>	To get acquainted with the specifics of the sub-discipline to which the seminar relates and to acquire detailed knowledge related to the topic of the thesis to be prepared. Thesis. To prepare for more complex and independent research in the sub-discipline concerned by the seminar. To get acquainted with the basics of methodology and research technique appropriate for the scope of the subfield, to which the seminar pertains, including the methods of inference, justification and verification. Developing the skills of preparing longer written papers.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ROSL3_U04] He/she is able to acquire knowledge and develop his/her research skills independently and under the guidance of a supervisor, using sources in Polish and Russian.	He/she is able to acquire knowledge and develop his/her research skills independently and under the guidance of his/her supervisor, using them in the process of thesis preparation.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[ROSL3_U12] He/she has the ability to produce typical written work in Russian and Polish and simple dissertations in an additional foreign language on specific issues, using basic theoretical approaches as well as various sources.	Be able to edit a research paper appropriately, using appropriate sources and methodologies.	[SU3] text preparation/written work
	[ROSL3_U10] Has the ability to argue substantively using the views of other authors and to formulate conclusions.	Able to discuss in a group, accurately recognising the views of interlocutors and formulating his/her own position.	[SU1] oral statement/conversation/discussion
	[ROSL3_K03] Appropriately sets priorities to achieve a task defined by him/herself or others.	Effectively organises his/her work and critically assesses the degree of progress.	[SK3] text preparation/written work
	[ROSL3_K01] He/she is aware of the extent of his/her professional knowledge and skills and understands the need for further continuous development of competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences.	He/she is aware of the extent of his/her knowledge and skills in the topic selected for study.	[SK1] oral statement/conversation/discussion
	[ROSL3_U02] Be able to carry out an analysis of research problems, preceded by an appropriate selection of research methods and tools characteristic of the cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history.	Able to make an appropriate analysis and interpretation of the issues selected for the study.	[SU3] text preparation/written work
	[ROSL3_W08] Has a detailed knowledge of the interrelationship of cultural and religious studies, social communication and media studies, economics and finance, linguistics and history with political and administrative sciences, legal sciences, socio-economic geography and philosophy.	Has knowledge of the multifaceted nature of the issue selected for study.	[SW3] text preparation/written work
	[ROSL3_W01] He/she is aware of the scope of his/her knowledge and professional skills and understands the need for further continuous development of his/her competences in cultural and religious sciences, social communication and media sciences, economics and finance, linguistics and history as well as personal and social competences	Knows the terminology of the topic selected for the study.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[ROSL3_U01] The student will be able to search for, analyse, evaluate, select and use information using modern techniques to obtain, classify and analyse information from sources in Polish and Russian, according to the instructions of the academic supervisor.	Be able to search, analyse, evaluate, select and use the information required to develop a chosen topic.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	The content of the course depends on the topic of the seminar. It consists mainly of sub-discipline-specific issues, as well as methodological issues, knowledge of which is necessary for the preparation of papers with a specific profile.		
Prerequisites and co-requisites	Seminar selection.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	30.0%
	introduction and/or first chapter of the work	51.0%	70.0%
Recommended reading	Basic literature	To be chosen by the instructors. Each time, the instructor selects the subject literature to suit the problem specifics of the seminar.	
	Supplementary literature	To be chosen by the instructors. Each time, the instructor selects the subject literature to suit the problem specifics of the seminar.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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