

**Subject card**

<b>Subject name and code</b>	MMPI Assessment, PG_00149661						
<b>Field of study</b>	Psychology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	uniform Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Clinical and Health Psychology -> Institute of Psychology -> Faculty of Social Sciences -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agata Rudnik				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	9.0	0.0	0.0	0.0	9
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	9		5.0		36.0	50
<b>Subject objectives</b>	The objective of the course is to discuss the fundamental tools in psychological diagnostics, which are the interview and observation. The student will become familiar with the characteristics of research, diagnostic, and therapeutic interviews, gain knowledge about the principles of question construction, conducting observations, and building relationships with the patient/client.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PSYCHJ5_W05] Has a structured and in-depth knowledge of the specialization of psychology, including terminology, theory, and methodology.	The student has advanced knowledge of designing diagnostic studies (using methods such as interviews and observation) appropriate for clinical psychology.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PSYCHJ5_K05] He/she is convinced of the necessity and importance of behaving in a professional manner and adheres to the principles of professional ethics; he/she sees and formulates moral problems and ethical dilemmas related to his/her own and someone else's work; he/she seeks optimal solutions and the possibility of correcting incorrect psychological actions.	The student is able to conduct the diagnostic process using methods such as interviews and observation in an ethical manner, with respect for dignity, and is also able to identify behaviors that raise ethical concerns.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[PSYCHJ5_U02] He/she is able to use and integrate theoretical knowledge in the field of psychology and related disciplines in order to analyse complex psychological, educational, aid or therapeutic problems, as well as diagnose and design practical activities.	The student is aware that the diagnostic process requires integrating knowledge from various sources.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[PSYCHJ5_K08] He/she is aware of the ethical dimension in scientific research.	The student adheres to the code of ethics in the profession of psychology.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[PSYCHJ5_K03] He/she appreciates the importance of psychological sciences for the development of an individual and proper social ties, he/she has a positive attitude to acquiring knowledge in the field of the studied scientific discipline and building a psychologist's workshop.	The student is able to utilize the knowledge gained from studying other subjects (including, among others, diagnostic models in clinical psychology).	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[PSYCHJ5_W08] He/she has in-depth and expanded knowledge of the psychological foundations of human functioning.	The student has advanced knowledge of designing diagnostic studies (using methods such as interviews and observation) appropriate for clinical psychology.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PSYCHJ5_U07] He/she has in-depth skills of observing, diagnosing, rationally assessing complex psychological situations and analysing motives and patterns of human behaviour.	The student is aware that the diagnostic process requires considering data from multiple sources, particularly taking into account the socio-cultural context and cultural differences. They understand that conclusions should not be drawn based on incomplete information.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	<ol style="list-style-type: none"> <li>1. Understanding the role of interviews and observation in the diagnostic process: <ul style="list-style-type: none"> <li>- learning how interviews and observation can support psychological diagnosis,</li> <li>- understanding how these methods fit into the overall clinical assessment process.</li> </ul> </li> <li>2. Development of diagnostic skills: <ul style="list-style-type: none"> <li>- conducting diagnostic interviews aimed at gathering relevant clinical information,</li> <li>- performing clinical observations to identify key behaviors and symptoms.</li> </ul> </li> <li>3. Diagnostic techniques and tools: <ul style="list-style-type: none"> <li>- utilizing rating scales, questionnaires, and other tools to support the diagnostic process.</li> </ul> </li> <li>4. Data analysis and interpretation: <ul style="list-style-type: none"> <li>- ability to analyze data collected during interviews and observation,</li> <li>- interpreting data in a clinical context, considering various theoretical models and diagnostic approaches.</li> </ul> </li> <li>5. Ethics and professional responsibility: <ul style="list-style-type: none"> <li>- ensuring confidentiality, accuracy, and responsibility in the process of data collection and interpretation.</li> </ul> </li> <li>6. Development of interpersonal skills: <ul style="list-style-type: none"> <li>- building relationships with clients/patients that ensure comfort and openness during interviews.</li> <li>- developing listening and empathy skills.</li> </ul> </li> <li>7. Practical application: <ul style="list-style-type: none"> <li>- practicing conducting interviews and observations in the context of real clinical cases,</li> <li>- gaining experience in creating diagnostic reports based on collected data.</li> </ul> </li> </ol>		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Group work	41.0%	80.0%
	Individual work	10.0%	20.0%
Recommended reading	Basic literature	Stemplewska-Żakowicz, K. & Krejtz, K. (2006). <i>Psychological Interview. Volume 1</i> . Psychological Tests Laboratory of the Polish Psychological Association. Suchańska, A. (2007). <i>Conversation and Observation in Psychological Diagnosis</i> . Academic and Professional Publishing.	
	Supplementary literature	Morrison, J. (2015). <i>Initial Diagnostic Interview</i> . Jagiellonian University Press. Morrison, J. & Flegel, K. (2018). <i>Diagnostic Interview with Children and Adolescents</i> . Jagiellonian University Press.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Write a psychological report based on the conducted interview and observation.		
Work placement	Not applicable		

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