

**Subject card**

<b>Subject name and code</b>	The development processes in contemporary Russian, PG_00149679						
<b>Field of study</b>	Russian Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Russian		
<b>Semester of study</b>	2	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Magdalena Jaszczewska				
	<b>Teachers</b>		dr hab. Magdalena Jaszczewska				
<b>Lesson types</b>	<b>Lesson type</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Laboratory</b>	<b>Project</b>	<b>Seminar</b>	<b>SUM</b>
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		2.0		68.0	100
<b>Subject objectives</b>	To acquaint students with the processes taking place in the modern Russian language in its different varieties and discourses.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSMU2_U07] Defines, explains and applies correctly in speech and writing in-depth issues specific to linguistics, literary studies and cultural and religious studies when working on selected topics in Polish and Russian.	Has the ability to substantively argue and evaluate the analyzed linguistic phenomena concerning theoretical and material works of other authors, independently formulates conclusions, and creates synthetic summaries, interpreting individual linguistic phenomena	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FROSMU2_W12] Has in-depth knowledge of the complex nature of the Russian language, the historical variability of its meanings, as well as knowledge of the varieties of contemporary Russian communication.	Has an in-depth knowledge of the complex nature of the Russian language, the historical variability of its meanings, as well as knowledge of the innovation processes observed in the language system and the contemporary communication of Russians	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[FROSMU2_K01] Is aware of the scope of his philological knowledge and its connection with knowledge of related disciplines	Is aware of the extent of his philological knowledge and its connection to knowledge in related disciplines, including the communicative and cultural conditions of language development processes	[SK4] test/exam - oral or written
[FROSMU2_W10] Knows and understands advanced research methods and tools of the philologist's workshop.	He has advanced knowledge of contemporary research in the field of Russian linguistics, including developmental processes in the Russian language	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report	
Subject contents	The most important trends and processes in the development of the Russian literary language of the turn of the XX-XXI centuries. Principles of language development: internal potential and conscious external tendencies. Social and cultural factors in the development of the Russian language. Changes in the status of the literary language. Developmental processes in phonetics, orthoepy, accentology. Developmental processes in vocabulary and morphology. Developmental processes in syntax. Trends in the development of modern Russian punctuation. Trends in lexis and stylistics. Changes in the functional-stylistic system of modern Russian. Russian discourses.		
Prerequisites and co-requisites	Advanced knowledge of the Russian language		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completion of a credit work (project or presentation)	51.0%	30.0%
	oral exam	51.0%	70.0%
Recommended reading	Basic literature	<p>Zemskaâ E.A. (red.), Russkij âzyk konca 20-go stoletia (1985-1995), Moskva 2000</p> <p>Zemskaâ E.A., Slovoobrazovanie kak deatelnost, Moskva 2005</p> <p>Kostomarov V.G., Naš âzyk v dejstvii: očerki sovremennoj russkoj stilistiki, Moskva 2005</p> <p>Sklârevskaâ T.N. (red.), Tolkovyj slovar russkogo âzyka konca 20-go v. Âzykovye izmeneniâ, Sankt-Peterburg</p> <p>Smetanina S.I., Media-tekst v sisteme kultury (dinamičeskie processy v âzyke i stile žurnalistiki 20go veka), Sankt-Peterburg 2000.</p>	

	Supplementary literature	<p>Akimova G.N., Novoe v sintaksise sovremennogo russkogo âzyka, Moskva 1990</p> <p>Valgina N.S., Aktivnye processy v sovremennoj russkom âzyke (uĉebnoe posobie), Moskva 2001</p> <p>Krongauz M., Russkij âzyk na grani nervnogo sryva, Moskva: Âzyki slavânskikh kultur, 2008</p> <p>Russkij âzyk segodnâ, vyp. 1. Sb. Statej. Moskva 2000</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	New in the syntax of the modern Russian language	
Work placement	Not applicable	

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