

Subject card

Subject name and code	Practical Russian Language III, PG_00149693						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Russian Russian 100%		
Semester of study	3	ECTS credits			6.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Iryna Antonenko				
	Teachers		mgr Iryna Antonenko				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	Additional information: Auditorium exercises						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	- improving language and communication skills (fluent statements on various topics) - free participation in the process of linguistic communication, taking into account various cognitive aspects - correct construction of written statements (scientific and journalistic styles)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSMU2_U14] Is able to cooperate and work in a group, assuming various functions in it.	the student can use the Russian language to communicate with representatives of various groups, as well as assume the position of a leader expressing opinions and reflections in Russian on behalf of the other group participants	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FROSMU2_U05] Has the ability to substantively argue using his own views and the views of other authors, formulate conclusions and create synthetic summaries.	the student demonstrates the ability to give arguments supporting own opinion in a discussion, oral presentation/defending a paper/project in Russian	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FROSMU2_U11] He presents the effects of his work in Polish and Russian in a clear, systematized and well-thought-out form using a variety of modern communication methods and techniques.	the student presents the effects of his/her work in Russian in a clear, systematic form using a variety of modern communication techniques when making a presentation/project/paper/email/post	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills
	[FROSMU2_K05] Demonstrates readiness to work towards the integration of cultures, carries out independent or group projects in this regard, and establishes contacts with cultural institutions.	the student demonstrates readiness to work towards the integration of Polish and Russian cultures, carries out independent or group projects in this regard	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[FROSMU2_W12] Has in-depth knowledge of the complex nature of the Russian language, the historical variability of its meanings, as well as knowledge of the varieties of contemporary Russian communication.	the student demonstrates in-depth knowledge of the complex nature of the Russian language in oral expression/written work, is able to select linguistic means for a communicative situation	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
[FROSMU2_U10] Has in-depth skills in preparing various types of written works with an advanced level of difficulty in Polish and Russian.	the student can create various types of written works (essays, essays, summaries of scientific texts, dictations, etc.) at an advanced level of difficulty in Russian	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written	
Subject contents	<p>Improving the ability to use the language correctly in speech and writing: revising the rules of punctuation of a single and complex sentence, discussing specific difficulties of punctuation in Russian, consolidating the rules for creating extended oral and written statements, consolidating the skills of argumentative expression in accordance with the principles of rhetoric and conducting discussions. Themes: Education: education systems in Europe, contemporary methods of learning foreign languages, student life. State: features of statehood, symbolism, types of political systems, Constitution, elections. Economy issues: banks and money, cryptocurrency, investments, economic crisis. Issues of Russian mentality, stereotypes. Contemporary phenomena and current events of socio-political life in Russia and Poland (based on media materials).</p>		
Prerequisites and co-requisites	<p>Formal requirements Passing and receiving a positive grade in the exam in semester 2. Entry requirements Knowledge of the Russian language at a level enabling the achievement of the assumed learning outcomes.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests (essay, summary of a scientific article, report, dictation)	51.0%	60.0%
	active participation in the lessons	80.0%	5.0%
	systematic own work (homework, presentations)	51.0%	35.0%

Recommended reading	Basic literature	<p>M.N. Makova, O.A. Uskova, V mire ludei/ In the world of people. Writing. Speaking, Saint-Peterburg 2013.</p> <p>M.N. Makova, O.A. Uskova, V mire ludei/ In the world of people. Reading. Speaking, Saint-Peterburg 2018.</p> <p>D.E. Rozental, I. B. Golub, Russian. Orthography. Punctuation, Moscow 2013</p> <p>K.A. Rogova, I.M.Voznesenskaa, O.V. Horohordina, D.V. Kolesova, Russian. For advanced students, Saint-Petersburg 2016</p>
	Supplementary literature	<p>Rules of Russian orthography and punctuation. Full academic source / Ed. by V/V/ Lopatina, Moscow 2014</p> <p>M.N. Makova, O.A. Uskova, V mire ludei/In the world of people. Listening. Speaking, Saint-Peterburg 2013.</p> <p>Zh.I. Zherebtsova, M.V. Kholodkova, O.V. Tolmacheva About Russia in Russian: a textbook for foreign students, M.2020</p>
	eResources addresses	<p>Supplementary</p> <p>http://philology.ru - Philology portal</p> <p>http://www.gramota.ru - Information resource portal</p> <p>http://www.ruscorpora.ru - National Corpus of the Russian Language</p>
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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