

Subject card

Subject name and code	Practical Language Skills - English (integrated course) I, PG_00149845						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			7.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Gieroń				
	Teachers		dr Ross Aldridge mgr Iryna Antonenko				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	45.0	0.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		6.0		124.0	175
Subject objectives	Shaping and consolidating language competencies in understanding and using English. Intensive classes are based on a coursebook aimed at achieving level C1 over six semesters. The course topics include: education and life choices, parenting, dealing with problems, taking on challenges, and traveling. The student's individual workload of 124 hours involves developing listening and writing skills and offers the opportunity to work at one's own pace, developing skills requiring individual practice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student efficiently searches for and applies information obtained from various sources to successfully apply English vocabulary, grammar, and language registers in practice.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student understands written and spoken texts in English, their function, and their message.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student translates texts in the Polish-English language pair, both in writing and orally.	[SW3] text preparation/written work [SW5] implementation of a problem task
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student acquires and uses linguistic terminology in descriptions of the grammar and style of the texts discussed.	[SW1] oral statement/conversation/discussion
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student demonstrates acquisition of knowledge about the English language, its lexicon, grammar, and phonetics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_W09] He has advanced knowledge of language communication.	The student is aware of the significance and role of communication in a foreign language. They actively participate in various forms of communication in English.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can proofread their own or others' texts to ensure a correct structure and linguistic accuracy.	[SU8] observation of student's independent or team work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student demonstrates an active attitude in the role of a translator, adhering to copyright laws and acting in accordance with professional ethics.	[SK3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	Based on English-language sources, the student presents a speech on a given topic.	[SU1] oral statement/conversation/discussion
[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student can write a letter, story, and essay in English, using appropriate styles and registers.	[SU3] text preparation/written work	
[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student engages with various forms of art (literature, film, etc.) and can discuss/write about them in a foreign language. They can also leverage their experiences in translation work.	[SK1] oral statement/conversation/discussion	
[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student can organize their work effectively, making efficient use of time and resources. They submit assignments on time.	[SK8] observation of student's independent or team work	
Subject contents	Education and life choices, parenthood, dealing with problems, role models, taking on challenges, travelling.		
Prerequisites and co-requisites	B2 proficiency in English.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	mid-term average	50.0%	40.0%
	end-term test	50.0%	60.0%

Recommended reading	Basic literature	<p>Latham-Koenig, Ch., Oxenden, C., Chomacki, K. English File. 4th Edition. Advanced Plus. Student's Book.</p> <p>Mann, M. & Taylore-Knowles, S. 2008. Destination B2: Grammar & Vocabulary. Macmillan Education.</p> <p>Recommended for practice outside class: Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge University Press. McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press</p>
	Supplementary literature	<p>Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education</p> <p>Evans, V. (2000). Successful Writing Upper-Intermediate. Express Publishing</p> <p>Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.</p> <p>Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education.</p> <p>Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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