

**Subject card**

<b>Subject name and code</b>	Practical Grammar of English I, PG_00149847						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish English		
<b>Semester of study</b>	1	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Magdalena Grabowska				
	<b>Teachers</b>		dr Małgorzata Godlewska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	25.0	0.0	0.0	0.0	25
	E-learning hours included: 0.0						
	Additional information: practical exercises						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	25		3.0		72.0	100
<b>Subject objectives</b>	The aim of the course is to present the principles of linguistic correctness in speech and in writing. The overarching goal is to systematize and deepen the student's knowledge of English syntax and develop the ability to correctly use the English sentence structures.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to fulfil professional roles, including compliance with the principles of professional behaviour and demanding this from others.	[SK8] observation of student's independent or team work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organises his work and critically evaluates its progress level,	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate the composition and linguistic correctness and correct grammatical errors in other people's written and oral utterances in English.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge about communication in English.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse various typical forms of written and oral English utterances.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student has advanced knowledge of the terminology of English linguistics.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report	
Subject contents	Review of grammatical tenses; comparison of the use of tenses and methods of expressing temporal relationships (tenses); review of aspects - continuous and perfect; subordinate clauses; lexical and grammatical tasks preparing for Cambridge English exams.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active class participation including one oral presentation, homework, attendance	51.0%	30.0%
	mid-term written tests	51.0%	70.0%
Recommended reading	Basic literature	Foley M., Hall D. (2012). MyGrammarLab Advanced C1/C2. Pearson Education Ltd.	
	Supplementary literature	Side R., Wellman G. (1999/2000). Grammar and Vocabulary for Cambridge Advanced and Proficiency. Pearson Education Ltd.  Thomson, A.J.,Martinet A.V. (1986). A Practical English Grammar. Oxford University Press (tylko lista czasowników nieregularnych).  Vince M. (2003). Advanced Language Practice English Grammar and Vocabulary. Macmillan.  Vince M. (2008). Macmillan English Grammar in Context. Advanced. Macmillan.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/example questions/tasks being completed	Choose one correct form for of the verbs provided in sentences; multiple choice tasks; gap filling tasks.		
Work placement	Not applicable		

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