

**Subject card**

|  |   |  |                         |                                     |  |            |     |
|--|---|--|-------------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Special topic lecture, PG_00142286  |  |                         |                                     |  |            |     |
| <b>Field of study</b>                              | Applied Linguistics   |  |                         |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |                         |                                     | 2024/2025  |            |     |
| <b>Education level</b>                             | undergraduate studies   | <b>Subject group</b>                                     |                         |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | part-time studies   | <b>Mode of delivery</b>                                  |                         |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 1   | <b>Language of instruction</b>                           |                         |                                     | English  |            |     |
| <b>Semester of study</b>                           | 2   | <b>ECTS credits</b>                                      |                         |                                     | 2.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                         |                                     |  |            |     |
| <b>Conducting unit</b>                             | Instytut Lingwistyki Stosowanej -> Faculty of Languages   |  |                         |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Andrzej Łęcki        |                                     |  |            |     |
|  | <b>Teachers</b>   |  | dr Małgorzata Godlewska |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial                | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 10.0   | 0.0                     | 0.0                                 | 0.0  | 0.0        | 10  |
|  | E-learning hours included: 0.0  |  |                         |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                         | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>  | 10   |                         | 1.0                                 |  | 39.0       | 50  |
| <b>Subject objectives</b>                          | The aim of the lecture is to acquaint students with selected interdisciplinary issues. The lecturer selects one of the disciplines, i.e. linguistics or literary studies, and indicates connections with other scientific disciplines, depending on the lecturer. |  |                         |                                     |  |            |     |

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| Learning outcomes   | Course outcome  | Subject outcome   | Method of verification   |
|   | [LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.   | The student is able to search, analyse, evaluate and select information using oral and written sources.   | [SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written |
|   | [LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.   | The student organizes work effectively and critically evaluates its progress.   | [SK2] presentation/project/paper/report<br>[SK4] test/exam - oral or written |
|   | [LSL3_U08] He has the ability to substantively justify his theses, including interpretation, using the views of other authors, and to formulate conclusions.  | The student has the ability to substantively justify his/her theses, including interpretations, using the views of other authors, and to formulate conclusions.   | [SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written |
|   | [LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.   | The student possesses advanced research skills including the formulation and analysis of research problems, the selection of research methods and tools, the development and presentation of results, allowing for the solution of problems in the field of linguistics and literary studies.   | [SU4] test/exam - oral or written  |
|   | [LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.  | The student has the ability to translate written texts (both general and specialist) and oral presentations in English and in the language of the chosen specialty.   | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report |
|   | [LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity. | The student is able to recognize theoretical problems within the scope of the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.   | [SU4] test/exam - oral or written  |
|   | [LSL3_K04] He is aware of the dilemmas associated with the profession.  | The student is aware of the dilemmas associated with practicing his profession.   | [SK4] test/exam - oral or written  |
|   | [LSL3_W03] Recognizes the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.   | The student notices the connections between the disciplines studied, linguistics and literary studies, and pedagogy, glottodidactics, psychology and sociology.   | [SW4] test/exam - oral or written  |
| [LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities. | The student has advanced knowledge of the place and importance of linguistics in the system of sciences and of their subject-related and methodological specificity.  | [SW4] test/exam - oral or written   |  |
| Subject contents  | The content of the monographic lecture is proposed by the lecturer each time. The topics should include selected issues related to the scientific disciplines studied, i.e. linguistics and literary studies.   |   |  |
| Prerequisites and co-requisites   | Knowledge of English, German and Polish enabling achievement of the intended learning outcomes.   |   |  |
| Assessment methods and criteria   | Subject passing criteria  | Passing threshold   | Percentage of the final grade  |
|   | The student will prepare a paper or written presentation on a topic   | 50.0%   | 100.0%   |
| Recommended reading   | Basic literature  | <p>The scope of literature is always suggested by the instructor. The suggested items are: Johnstone B., 2002, Discourse Analysis, Blackwell Publishing. Jorgensen M., Philips L.J., 2002, Discourse Analysis as Theory and Method, Sage Publications Ltd. De Fina A., 2003, Identity in Narrative. A study of immigrant discourse, John Benjamins Publishing Company. De Fina A., Georgakopoulou A. (red.), 2015, The Handbook of Narrative Analysis, Malden-Oxford-Chichester: Wiley Blackwell. Gee J. P., 1999, An introduction to discourse analysis theory and method, London New York: Routledge. Wodak R., Meyer M. (red.), 2001, Methods of Critical Discourse Analysis, London, Thousand Oaks, New Delhi: Sage Publications Ltd.</p> |  |

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|  | Supplementary literature | Methods of Critical Discourse Analysis, London, Thousand Oaks, New Delhi: Sage Publications Ltd. |
|  | eResources addresses     | Adresy na platformie eNauczenie:   |
| Example issues/<br>example questions/<br>tasks being completed |                          |  |
| Work placement   | Not applicable           |  |

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