

**Subject card**

<b>Subject name and code</b>	Practical Language Skills - English (integrated course) IV, PG_00149849						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	4	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ross Aldridge				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		4.0		91.0	125
<b>Subject objectives</b>	Continuing to improve the practical knowledge of English in the receptive and productive areas of spoken and written language, enabling the achievement of established communication goals; understanding and ability to apply correct degrees/norms of language formality depending on the type of context, communicative and social situation and linguistic task; ability to reflect and work independently on the systematic improvement of linguistic competences in speech and writing; developing an attitude of openness and tolerance towards the culture of English-speaking countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student is able to prepare and deliver a 5-minute presentation on a topic selected from among the topics proposed by the teacher during classes. Is able to prepare at home and deliver during classes a 15-20 minute presentation on a given topic, presenting appropriate arguments and using references to academic and generally available sources.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	Depending on the context, the student can use both academic and everyday language, both in written and spoken form.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student can use English at B2/ C1 level. Can adapt the style of written and oral expression to the context. Can write a discursive essay. Can express opinions on various topics and argue/defend a point of view.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student independently translates fragments of literary, press, academic and popular scientific texts up to 300 words. Is able to assess the quality of translation of this type of text.	[SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can interpret literary texts (including poetry and prose), journalistic and academic texts. Can express critical opinions on the above-mentioned texts and formulate constructive opinions.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student can write a discursive essay of about 400 words. Can write a short text presenting his/her own opinion on a given topic (about 400 words).	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to select appropriate sources in the form of written texts, press and academic articles, quotes from books and/or radio broadcasts, TV programmes or films and use them to create a presentation or written statement.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student is able to use linguistic and literary terminology when formulating written and oral statements. Is comfortable using the appropriate metalanguage when assessing the analysis of texts and other forms of expression in English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to review the text and/or the comments of a classmate in a constructive way during classes. Able to correct and justify corrections to a text with errors prepared by the teacher.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work	
Subject contents	Themes: Work and unemployment (professions, labour market, ways of terminating a job, labour migration, services, etc.); Success in business - professional competences, soft skills, etc.; Money - currencies, currency exchange, European currency, etc.; Health and medicine; Body and mind.		
Prerequisites and co-requisites	The condition for participation in classes in the higher semester is to pass the course grade for Practical English after semester 3.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	speaking test	51.0%	50.0%
	written test	51.0%	50.0%

Recommended reading	Basic literature	<p>Bell, J. (et al.) (2014). Advanced Expert. Harlow: Pearson Education</p> <p>Cotton, D. (et al.) (2010) Language Leader Advanced. Harlow: Pearson Education</p> <p>Evans, V. (1998). Successful Writing Proficiency. Express Publishing</p> <p>Gude, K. &amp; Duckworth, M. (2002) Proficiency Masterclass. OUP.</p> <p>Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.</p> <p>Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education.</p> <p>Mann, M., Taylore-Knowles, S. (2008) Macmillan</p> <p>Newbrook, J., Wilson, J. (2009) New Proficiency Gold. Harlow: Pearson Education.</p> <p>Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall.</p> <p>Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press.</p> <p>Roderick, M. (et al.) (2015). Proficiency Expert Coursebook. Harlow: Pearson Education.</p>
	Supplementary literature	<p>Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education.</p> <p>McCarthy, M., O'Dell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press.</p> <p>McCarthy, M., O'Dell, F. (2002). English Idioms in Use. Cambridge University Press.</p> <p>McCarthy, M., O'Dell, F. (2017). English Collocations in Use Advanced. Cambridge University Press.</p> <p>Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman.</p> <p>Thomas, B.J., Advanced Vocabulary and Idiom. Nelson</p> <p>Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann</p> <p>Longman Language Activator</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		

Work placement	Not applicable
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