

**Subject card**

<b>Subject name and code</b>	Practical language skills - German (integrated course) IV, PG_00149850						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			German		
<b>Semester of study</b>	4	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Maciej Pławski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		4.0		91.0	125
<b>Subject objectives</b>	- To continue to improve your receptive and productive German language skills in spoken and written form in order to achieve your communication goals.- developing an open and tolerant attitude towards the culture of German speaking countries- Developing pro-social behaviour and teamwork skills						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has the ability to translate written texts (both general and specialised) and oral statements formulated in German	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic and literary terminology in German.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding this of others.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in cultural and cultural life and to encourage others to have contact with foreign languages and culture, as well as to think and act in an entrepreneurial manner, and to care for the heritage and traditions of the profession.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student has the ability to prepare oral presentations in German using basic theoretical approaches and sources.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge of modern German.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organizes his/her work effectively and critically assesses the degree of progress.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student has the ability to prepare typical written work in German of varying form, purpose, volume and style, using basic theoretical approaches and sources.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse various typical forms of written and oral expression in German	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of language communication.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyse, evaluate and select information using spoken and written sources.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
Subject contents	The subject provides for the continuous and integrated teaching of all language skills: receptive: listening and reading comprehension, productive: writing and speaking, vocabulary expansion, correct phonetic articulation. In each higher semester of study, listening texts and reading texts contain richer subject matter and a higher degree of differentiation of lexical-grammatical structures. Leading themes: Charity (involvement in social projects, philanthropy); Architecture (architectural styles, the future of architecture, architecture and climate change); Stereotypes: typically German - or which ones?; Travel and places (travel yesterday and today, travel destinations, historical places and events ).The course tutor selects the specific content of the subject area and determines which topics students pursue independently.		
Prerequisites and co-requisites	Knowledge of the German language at a level sufficient to achieve the learning outcomes.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	15.0%
		51.0%	40.0%
		51.0%	40.0%
		80.0%	5.0%
Recommended reading	Basic literature	Leading textbook: Winzer-Kiontke, B., Kuhn, C. Studio d Die Mittelstufe B2/2. (2006). Cornelsen Publishing.	
	Supplementary literature	- Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, part two, Leipzig, 2003.- Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, Part two, Leipzig, 2004.- Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000.- Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B2), Berlin, 2008.- Kuhn Ch., Niemann R. M., Winzer-Kiontke B. Studio D B2/1, Berlin, 2010.- Permann - Balme, M. Schwalbe, M. Em-Hauptkurs B2, Ismaning, 2005.- Vorderwülbecke, A. Stufen International 3, Munich, 1989.- Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001. The instructor selects the content from a given list of textbooks according to the subject area currently being discussed. Authentic newspaper articles related to the subject area in question and redacted by the instructor are also used in the course.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Charity (commitment to social projects, philanthropy); Architecture (architectural styles, future of architecture, architecture and climate change); Stereotypes: typically German - or what are they?; Travel and places (travel yesterday and today, travel destinations, historical sites and events )		
Work placement	Not applicable		

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