

**Subject card**

<b>Subject name and code</b>	Practical German Grammar IV, PG_00149852						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			German German		
<b>Semester of study</b>	4	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Aleksandra Wróbel				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		2.0		33.0	50
<b>Subject objectives</b>	knowledge of selected topics from practical German grammar. The transferred knowledge and exercises relate to the components of the German language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistics terminology in German	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student recognises and analyses typical forms of oral and written expression in German	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	the student works in a group, plays different roles in it. He is ready to think and act in an entrepreneurial way and to perform professional roles responsibly. Comply with the rules of professional ethics.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Student speaks German at B2+level	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	Student has advanced knowledge of modern German	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes his work and critically evaluates its degree of progress	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to critically evaluate compositions and linguistic correctness, as well as correct errors in written and oral statements of others	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
Subject contents	Subjunctive I and II		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	Dreyer/Schmidt: Praktyczna gramatyka języka niemieckiego,  Ismaning. Grammatik Aktiv, Cornelsen	
	Supplementary literature	Helbig G./Buscha J.: Deutsche Grammatik, Lipsk, 2001.  DUDEN Bd.4. Die Grammatik, Mannheim, 2007	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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