

Subject card

Subject name and code	A course of foreign Language (Spanish) II, PG_00149853						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanish 80 % Polish 20 %		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	learning to communicate in basic everyday situations (oral and written communication, drafting simple written information); formulating simple sentences in the present tense - level A1-A2 developing attitudes of openness and tolerance towards the culture of countries of the Spanish language area; developing the ability to work in a group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	Knows elements of the culture and realities of the life in Poland, Spain and countries of the Spanish language area.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her Spanish learning effectively and critically assesses his/her progress.	[SK1] oral statement/conversation/ discussion
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically analyse the composition and linguistic correctness and correct errors in others' written and oral statements in Spanish.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search for, analyse, evaluate and select information using oral and written sources in Spanish.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the cultural life of Spain and countries of the Spanish language area. Encourages others to make contact with Spanish culture.	[SK1] oral statement/conversation/ discussion
Subject contents	<p>Development of all basic language skills at level A1-A2 Specific topics</p> <p>fashion</p> <p>body parts</p> <p>health/sickness</p> <p>verbs like gustar (apetecer, doler etc)</p> <p>description of day and daily routines (rutina diaria)</p> <p>expressions of time</p> <p>preterito perfecto tense</p> <p>preterito imperfecto tense</p> <p>preterito indefinido tense</p> <p>use of these tenses in a contrastive approach</p> <p>personal pronouns as direct and indirect objectposition of personal pronouns in affirmative, negative and interrogative sentences</p>		
Prerequisites and co-requisites	completion of the first semester of coursework		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	90.0%	10.0%
	written tasks	100.0%	20.0%
	activity in class	30.0%	10.0%
	colloquia	55.0%	60.0%
Recommended reading	Basic literature	<p>Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008.</p> <p>Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000.</p> <p>Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000.</p> <p>Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000.</p> <p>Cordera P., Ianni J. V., Nuevo Prisma. Curso de español para extranjeros. Nivel A1.</p> <p>Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998.</p> <p>Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013.</p> <p>Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011.</p> <p>Tesiorowska, A. Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010.</p> <p>Radomska I., Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, 2009.</p> <p>Vargas , Uso de las perífrasis verbales, Masdrid, edelsa, 2014.</p> <p>Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001.</p> <p>Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014.</p> <p>Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014.</p> <p>Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007.</p>	
	Supplementary literature	<p>Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009.</p> <p>Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008.</p> <p>Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	description of the day		

Work placement	Not applicable
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