

Subject card

Subject name and code	A course of foreign Language (Spanish) II, PG_00149853						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Spanisch Spanish 80% Polish 20%		
Semester of study	4	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	Development of all basic language skills at A1-A2 level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	Student: Familiar with elements of culture and the reality of everyday life in Poland, Spain and countries of the Spanish language area	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	Student: Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral contributions at the assumed linguistic level	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	Student: understands the need to participate in the cultural life of Spain and the countries of the Spanish language area. Encourages others to learn about Spanish culture	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	Student: effectively organises his/her Spanish learning and critically evaluates his/her state of progress	[SK1] oral statement/conversation/ discussion
[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	Student: can search, analyze, evaluate and select information using spoken and written sources in Spanish	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills	
Subject contents	<p>Specific topics: fashion; body parts; health/disease; verbs like gustar (apetecer, doler etc.); description of the day and daily activities (rutina diaria); soler verb; expressions of time; preterito perfecto tense; preterito imperfecto tense; preterito indefinido tense; Use of these tenses in a contrastive approach; personal pronouns in the function of direct and indirect object; the place of personal pronouns in affirmative, negative and interrogative sentences.</p>		
Prerequisites and co-requisites	credit for semester three		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	55.0%	70.0%
	participation in activities	90.0%	10.0%
	activity in class	30.0%	10.0%
	written works	100.0%	10.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> • Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008. • Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000. • Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000. • Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000. • Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998. • Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013. • Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011. • Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009. • Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010. • Vargas , Uso de las perífrasis verbales, Masdrid, edelsa, 2014. (wybrane fragmenty) • Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty) • Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. • Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007 • Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009.
	Supplementary literature	<ul style="list-style-type: none"> • Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014. • Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	description of body parts characterisation of characters using idiomatic expressions with body parts	
Work placement	Not applicable	

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