

Subject card

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| Subject name and code | Practical Language Skills - English (integrated course) II, PG_00149855 | | | | | | |
| Field of study | Applied Linguistics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 2 | ECTS credits | | | 7.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Ewa Gieroń | | | | |
| | Teachers | | dr Ross Aldridge mgr Iryna Antonenko | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 45.0 | 0.0 | 0.0 | 0.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 45 | | 6.0 | | 124.0 | 175 |
| Subject objectives | Continued study towards improving practical skills in English, both receptive and productive ones, in spoken and written forms of the language. Mastering fluency and correct use of English for typical communicative situations and social interactions. Awareness and application of appropriate registers in a variety of contexts. Developing skills for independent work towards systematic development of competencies in speech and writing. Fostering attitudes of openness and tolerance towards the cultures of English-speaking countries. Target level: C1. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language. | The student distinguishes various text genres and can analyze the form and content of written and spoken texts in English. | [SU3] text preparation/written work |
| | [LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty. | The student knows and is able to use English terminology for describing language. | [SW1] oral statement/conversation/discussion |
| | [LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements. | The student can identify linguistic and formal errors in texts. | [SU8] observation of student's independent or team work |
| | [LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources. | The student prepares an oral presentation in English based on reference sources in the language. | [SU1] oral statement/conversation/discussion |
| | [LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty. | The student demonstrates extensive knowledge of modern English. | [SW1] oral statement/conversation/discussion |
| | [LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life. | The student can translate general texts, selected specialized texts, and speech (lecture, interview) in the Polish-English language pair. | [SW2] presentation/project/paper/report |
| | [LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources. | The student can create texts such as essays, formal letters, and reviews, adeptly applying vocabulary resources and reference sources. | [SU3] text preparation/written work |
| | [LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources. | The student adeptly uses various sources to obtain information needed for learning and creating assigned projects. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| [LSL3_W09] He has advanced knowledge of language communication. | The student is familiar with various forms of communication. | [SW4] test/exam - oral or written | |
| Subject contents | Course topics: stages of life and their challenges; art; gender roles, work, and work-life balance. Linguistic issues: articles and quantifiers, word order, cause and effect. | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | mid-term average | 50.0% | 40.0% |
| | end-term test | 50.0% | 60.0% |
| Recommended reading | Basic literature | <p>Latham-Koenig, Ch., Oxenden, C., Chomacki, K. 2021. English File. 4th Edition. Advanced Plus. Student's Book.</p> <p>Mann, M. & Taylore-Knowles, S. 2008. Destination B2: Grammar & Vocabulary. Macmillan Education.</p> <p>Recommended for individual study: Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge UniveristyPress. McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press</p> | |

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| | Supplementary literature | Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education Evans, V. (2000). Successful Writing Upper-Intermediate. Express Publishing Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge. Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education. Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press |
| | eResources addresses | Adresy na platformie eNauczenie: |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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