

**Subject card**

<b>Subject name and code</b>	A course of foreign language (Spanish) I, PG_00149863						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Spanish 80% Polish 20%		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Adam Jarosz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		4.0		41.0	75
<b>Subject objectives</b>	<p>learning to communicate in basic everyday situations (oral and written communication, drafting simple written information); formulating simple sentences in the present tense - level A1</p> <p>developing attitudes of openness and tolerance towards the culture of countries of the Spanish language area; developing the ability to work in a group.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	Rozumie potrzebę uczestnictwa w życiu kulturowym krajów hiszpańskiego obszaru kulturowego oraz zachęca innych z dziedzictwem kulturowym tego obszaru.	[SK1] oral statement/conversation/discussion
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her Spanish learning effectively and critically assesses his/her progress.	[SK1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search for, analyse, evaluate and select information using oral and written sources in Spanish.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse different types of written and oral expression in English and Spanish.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	The student knows elements of the culture and realities of life in Poland, Spain and countries of the Spanish language area.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically analyse the composition and linguistic correctness and correct errors in others' written and oral statements in Spanish.	[SU2] presentation/project/paper/report [SU3] text preparation/written work

## Subject contents

Specific grammatical-lexical material for the semester includes:

the conjugation of the verbs ser, estar, tener in the present tense;

nationalities,

countries expressions of origin;

professions

conjugation of verbs of the first group (presente);

formation of negation; main and ordinal numerals; determiners of the noun: indefinite, definite, possessive and demonstrative articles;

los indefinidos and quantitative expressions; basic

prepositional constructions for determining location in time and space;

the conjugation of verbs of the 2nd and 3rd group (presente);

soler verb;

impersonal construction hay que;

gustar constructions, expressing tastes and preferences;

personal past tense

; personal pronouns as direct and indirect object;

greetings and good-byes;

Days of the week, seasons of the year,

description of the weather;

neighbourhood, city and monuments;

languages, school, studies;

physical description of persons and their psychological characteristics (introduction);

family

clothing and fashion.

Prerequisites and co-requisites	no admission requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in classes	90.0%	10.0%
	written tasks	100.0%	20.0%
	activity in class	30.0%	10.0%
	colloquia	55.0%	60.0%
Recommended reading	Basic literature	<p>Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008.</p> <p>Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000.</p> <p>Cordera P., Ianni J.V., Nuevo Prisma. Curso de español para extranjeros Nivel A1.</p> <p>Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000.</p> <p>Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000</p> <p>Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998.</p> <p>Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013.</p> <p>Jacobi, Melone, Menón, Gramática en contexto, Edelsa,</p>	

	Supplementary literature	<p>Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009</p> <p>Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010.</p> <p>Vargas , Uso de las perífrasis verbales, Masdríd, edelsa, 2014. (wybrane fragmenty)</p> <p>Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty)</p> <p>Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław,2014. podręcznik, zeszyt ćwiczeń.</p> <p>Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń.</p> <p>Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007.:</p> <p>Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009.</p> <p>Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014.</p> <p>Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	description of the district  description of the family	
Work placement	Not applicable	

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