

Subject card

Subject name and code	Practical language skills - German (integrated course) VI, PG_00149870						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			German		
Semester of study	6	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Pławski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	35.0	0.0	0.0	0.0	35
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	35		4.0		111.0	150
Subject objectives	<p>- To continue to improve your receptive and productive German language skills in spoken and written form in order to achieve your communication goals.- developing an open and tolerant attitude towards the culture of German speaking countries- Developing pro-social behaviour and teamwork skills</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Has the ability to translate written texts (both general and specialized) and oral speeches formulated in German	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	He/she is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding this of others.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	He/she Can search, analyse, evaluate and select information using spoken and written sources in German	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	He/she Has advanced detailed knowledge of contemporary German.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	He/she Has the ability to prepare oral presentations in German, using basic theoretical approaches and sources.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	He/she Understands the need to participate in cultural and cultural life and to encourage others to have contact with foreign languages and culture, as well as to think and act in an entrepreneurial manner, and to care for the heritage and traditions of the profession.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	He/she Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements in relation to German	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	He/she Has advanced knowledge of language communication.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	He/she is able to recognise and analyse various typical forms of written and oral expression in German	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	He/she Has the ability to translate written texts (both general and specialised) and oral statements formulated in German	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	He/she Knows advanced linguistic and literary terminology in German	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	He/she Organises his/her work effectively and critically assesses the degree of progress.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	He/she Has the ability to prepare typical written work in German of varying form, purpose, volume and style, using basic theoretical approaches and sources.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
Subject contents	Globalisation (the concept of globalisation, its development, advertising); Health (healthy lifestyles, World Health Organisation); Diversity (advantages, diversity as an opportunity, the Charter on Diversity); Environment and technology (energy sources, green energy, the future of energy); Communication (speech, language, language and communication, translation)		

Prerequisites and co-requisites	Knowledge of the German language at a level sufficient to achieve the learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	30.0%
		51.0%	30.0%
		80.0%	10.0%
		51.0%	30.0%
Recommended reading	Basic literature	- Leading textbook: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S., Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010 Studio d Die Mittelstufe C1, Cornelsen	
	Supplementary literature	Bettermann, Ch., Werner, R. Levin, S., Würz, U., Kuhn, Ch., Winzer-Kiontke, B., Studio C1, Cornelsen. Daniels, A., Estermann, Ch., Kohl - Kuhn, R., Sander, I., Butler, E., Tallowitz, U. Mittelpunkt B2, Stuttgart, 2008. Grammenou, G. Hörtraining für die Mittelstufe, Ateny, 2004. Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000. Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B2), Berlin, 2008. Kuhn Ch., Niemann R. M., Winzer-Kiontke B. Studio D B2/2, Berlin, 2011. Permann Balme, M. Schwalbe, M. Em-Hauptkurs B2, Ismaning, 2005. Volgnandt D., Volgnandt, G. Exportwege neu. B1/B2, Stuttgart, 2008. Vorderwülbecke, A. Stufen International 3, Monachium, 1989. Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Globalisation (the concept of globalisation, its development, advertising); Health (healthy lifestyles, World Health Organisation); Diversity (advantages, diversity as an opportunity, the Charter on Diversity); Environment and technology (energy sources, green energy, the future of energy); Communication (speech, language, language and communication, translation)		
Work placement	Not applicable		

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