

**Subject card**

<b>Subject name and code</b>	A course of foreign language (Spanish) IV, PG_00149871						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Spanisch Spanish 80% Polish 20%		
<b>Semester of study</b>	6	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Adam Jarosz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		4.0		41.0	75
<b>Subject objectives</b>	teaching all language skills at B1-B2 level						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student: understands the need to participate in the cultural and cultural life of Spain and the countries of the Spanish language area and encourages knowledge of this culture	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Student: has the ability to translate written texts (both general and specialised) and oral statements in English and Spanish	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Student: can recognise and analyse a variety of typical forms of written and oral expression in English and Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	Student: knows elements of the culture, history and realities of everyday life of Poland, Spain and the countries of the Spanish language area	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student: organises his/her Spanish learning effectively and critically evaluates his/her level of progress	[SK1] oral statement/conversation/discussion
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	Student: can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements	[SU2] presentation/project/paper/report [SU3] text preparation/written work
[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student: can search, analyse and select information using spoken and written sources in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills	
Subject contents	<p>Subjuntivo (presente, perfecto, imperfecto and plusquamperfecto) modes: formation, forms and uses; use of the indicativo and subjuntivo modes in complement, circumstantial (manner, intentional, conditional and imperative) and relative clauses; el pretérito plusquamperfecto : formation and rules of use; dependent and independent speech; the sequence of tenses; the passive voice; exercises to consolidate the grammatical and lexical points presented; elements of vocabulary; nature, environmental problems; description of persons and their psychological characteristics; cultural issues.</p>		
Prerequisites and co-requisites	credit for semester 5		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tests	55.0%	70.0%
	participation in activities	90.0%	10.0%
	activity in class	30.0%	10.0%
	written works	100.0%	10.0%

Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>• Baralo M., Genís M., Santana E, Vocabulario Elemental B1-B2, Anaya, Madrid, 2008</li> <li>• Buso I., Isa D., Nuevop[risma. Curso de espanol. para extranjeros Nivel A2, Edinumen, Madrid, 20.</li> <li>• Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000.</li> <li>• Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000.</li> <li>• Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000.</li> <li>• Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998.</li> <li>• Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013.</li> <li>• Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011.</li> <li>• Radomska, Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009.</li> <li>• Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010.</li> <li>• Vargas , Uso de las perífrasis verbales, Madrid, edelsa, 2014 (wybrane fragmenty).</li> <li>• Wawrykiewicz A., La mar de palabras, Europa, Wrocław, 2001 (wybrane fragmenty).</li> <li>• Wawrykiewicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014, podręcznik, zeszyt ćwiczeń.</li> <li>• Wawrykiewicz A., Nuevo español de pe a pa 2, Wagros, Wrocław, 2014, podręcznik, zeszyt ćwiczeń.</li> <li>• Wawrykiewicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007.</li> </ul>
	Supplementary literature	<ul style="list-style-type: none"> <li>• Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014.</li> <li>• Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008.</li> <li>• Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009.</li> </ul>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	psychological characteristics of people affected by syllogomania syndrome homelessness	
Work placement	Not applicable	

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