

Subject card

Subject name and code	Psychological Aspects of Language Communication, PG_00149877						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Hau				
	Teachers		dr Anna Hau				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The purpose of the course is to make students aware of a wide range of problems related to language acquisition and its functioning. The student is expected to obtain a basis of knowledge of the leading psycholinguistic theories, master the terms and system of concepts of this field, become familiar with the directions of psycholinguistic research, views on the nature of language acquisition and use, the relationship between language and thinking.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U12] The student communicates in his native language and his field language, i.e. Russian, using professional terminology appropriate to the humanities.	The student uses psycholinguistic terminology in a correct way and connects them to relevant contexts.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_U11] The student defines, explains and applies correctly orally and in writing the basic issues relevant to linguistics and literary studies in working on selected topics in Russian and Polish.	The student is able to define and explain the basic problems and issues of psycholinguistics, is able to compare, analyze, classify them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_W03] The student has advanced philological knowledge in the study of language and its acquisition, and literature and culture.	The student has knowledge of psycholinguistics that allows him to characterize subject-specific issues, identifies and defines the basic concepts of psycholinguistics, and can characterize the relationship of psycholinguistics with other humanities and social sciences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_W10] The student has advanced knowledge of the main developments and the most important new developments in linguistics.	The student is able to characterize the connections of psycholinguistics with other humanities and social sciences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_U06] The student is able to use basic theoretical approaches, research paradigms and concepts specific to linguistics.	The student is able to define and explain the basic problems and issues of psycholinguistics, is able to compare, analyze, classify them, and using a variety of sources, is able to consolidate knowledge of psycholinguistics.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FROSL3_W07] The student has advanced knowledge and understanding of specialized terminology and advanced knowledge of linguistic communication and communication strategies and language culture.	The student is able to analyze communication problems in a variety of interpersonal and group situations, which gives him preparation for future professional tasks.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_K04] The student is ready to take on professional challenges; he or she is proactive, makes an effort and shows perseverance in the implementation of individual and team professional activities.	The student is aware of the acquired knowledge in the field of psycholinguistics and understands the need for his own development and expansion of this knowledge so that in future professional work he can effectively achieve the set goals.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	The student is aware of the acquired knowledge in the field of psycholinguistics and understands the need for his own development and expansion of this knowledge so that in future professional work he can effectively achieve the set goals.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FROSL3_W08] The student has advanced knowledge of the interrelationships of linguistics, literary studies, cultural sciences and religion with social communication and media sciences, psychology, pedagogy and history.	The student is able to characterize the connections of psycholinguistics with other humanities and social sciences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	The student is able to use a variety of sources and consolidate knowledge in the field of psycholinguistics.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Psycholinguistics - scope of the concept and basic assumptions of the science. Language and communication: views of Chomsky and Skinner on the essence of language acquisition. Basic concepts of transformational grammar: linguistic competence and action (production), rules, surface and deep structure. Ethnography of speaking. Aspects of communicative competence. Speech acts. Theory of linguistic activity. Neurophysiological basis of language. Language universals, innate abilities to use language. Pattern features of language. Language, and other cognitive functions. Psycholinguistic basis of listening, speaking, writing and reading (system of habits and skills).		

Prerequisites and co-requisites	no requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written colloquium covering the issues discussed in the classes (see curriculum content)	51.0%	80.0%
	active participation in the classes – discussion	51.0%	20.0%
Recommended reading	Basic literature	<p>Aitchson J., Ssak, który mówi. Wstęp do psycholingwistyki. PWN, Warszawa 1991.</p> <p>Dakowska M., Psycholingwistyczne podstawy dydaktyki języków obcych, Warszawa 2008.</p> <p>Gleason J.B., Ratner N. B., <i>Psycholingwistyka</i>, Sopot 2005.</p> <p>Kurcz I., Język a psychologia. WSiP, Warszawa 1992.</p> <p>Kurcz I., Pamięć, uczenie się, język. PWN, Warszawa 1995.</p> <p>Mazurkiewicz-Sokołowska J., Lingwistyka mentalna w zarysie. O zdolności językowej w ujęciu integrującym, Kraków 2010</p>	
	Supplementary literature	Magazines and articles available on the Internet resources	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Children's language acquisition, human language development, bilingualism, the impact of language on world perception and thinking, effective communication.		
Work placement	Not applicable		

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