

Subject card

Subject name and code	Practical Russian Language II, PG_00149878						
Field of study	Russian Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025				
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study				
Mode of study	full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Russian Russian 80.00% Polish 20.00%				
Semester of study	2	ECTS credits	10.0				
Learning profile	academic	Assessment form	exam				
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Joanna Mampe					
	Teachers	dr Joanna Mampe dr Elżbieta Pietraś					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	180.0	0.0	0.0	0.0	180
	E-learning hours included: 0.0						
	Additional information:						
Didactic methods:							
- Discussion							
- Language practical exercises							
- Working in groups							
- Solving tasks							

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	180	12.0	58.0	250
Subject objectives	Developing competence in listening comprehension, reading comprehension, in the grammar of the Russian language (imperative mode, suppositional mode, verb tense, verb tense, verbs of motion, gradation; pronoun conjugation; count; preposition cd); developing competence in Russian spelling (spelling of double consonants; spelling of consonant groups; spelling of prefixes; spelling of uppercase and lowercase letters; spelling of the soft sign in nouns, verbs, and numerals); communicating within the framework of curriculum topics; The ability to write down short information.				
Learning outcomes	Course outcome	Subject outcome	Method of verification		
	[FROSL3_U04] The student uses information technology, multimedia and Internet resources. Can critically evaluate and develop the Internet resources used.	The student searches, analyzes, evaluates, classifies and uses information in Polish and Russian obtained from Internet resources using information technology and multimedia.	[SU2] presentation/project/paper/report		
	[FROSL3_U13] The student has the ability to create typical written works in Russian, Polish and simple dissertations in an additional modern foreign language on specific issues, using basic theoretical approaches, as well as various sources.	Students will prepare oral presentations in Russian on issues included in the program of study using appropriate terminology and various sources.	[SU2] presentation/project/paper/report		
	[FROSL3_U01] Students are able to acquire, select, analyze and consolidate knowledge using a variety of sources in an orderly and systematic manner.	Students search, analyze, evaluate, classify and use information in Polish and Russian using modern techniques of obtaining from sources (press, professional literature and others).	[SU5] implementation of a problem task		
	[FROSL3_K07] The student recognizes and respects the differences in viewpoints determined by different linguistic, national and cultural backgrounds.	The student is aware of the importance of knowledge of the Russian language for the formation of Polish-Russian intercultural relations.	[SK1] oral statement/conversation/discussion		
	[FROSL3_K01] The student is aware of the extent of his philological knowledge and professional skills and understands the need for further continuous development of his own competence in linguistics, literary studies, cultural sciences and religion.	Students are aware of the extent of their language skills in Russian and understands the need for further, continuous development of his/her own competence.	[SK1] oral statement/conversation/discussion		
	[FROSL3_W01] The student has advanced knowledge of the place and importance of philology in the system of sciences and its subject and methodological specificities.	The student has knowledge of the subject specifics of practical Russian language study.	[SW1] oral statement/conversation/discussion		
Subject contents	Hobbies/collections; students' eating habits; family stories; household chores; shopping; physical appearance; apartment/dorm rentals; learning; fashion; getting around town; vacation plans; verb (imperative mode, suppositional mode, verb tense, verb tense, verbs of motion, verbs like); adjective, adverb (gradation; conjugation of possessive, demonstrative, interrogative pronouns); numeral 200 -1,000,000,000; preposition cd. ; spelling of vowels after ż, sz, cz, śc, c; of double consonants; spelling of consonant groups; spelling of prefixes; spelling of capital and lowercase letters; spelling of soft sign in nouns, verbs and numerals.				
Prerequisites and co-requisites	<p>Credit for the course in semester 1.</p> <p>Knowledge of the topics and issues discussed in semester 1.</p>				

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	reading the text with accents	51.0%	16.6%
	grammar and lexical test	51.0%	16.6%
	e-mail	51.0%	16.6%
	oral exam - statement on one of the drawn topics from the scope of the program theme	51.0%	17.0%
	listening comprehension test	51.0%	16.6%
	auditory dictation	51.0%	16.6%
Recommended reading	Basic literature	Marciszewska M., Noińska M., Wielądek K., Russkij jazyk w uniwersytecie 2, UG, Gdansk 2021.	
	Supplementary literature	<p>Dziewanowska D., Exercises in Russian orthography, WSiP, Warsaw 1999.</p> <p>Dziewanowska D., Grammatika bez problem , Warsaw 2005.</p> <p>Mampe J., Rasskaży mne obo wsiom. Posobiye po russkomu jazyku w družeskoj pieriepiskie, UG, Gdansk 2017.</p> <p>Newspaper articles, television programs, Russian songs, Russian films/ series, author's studies.</p> <p>Updated on an ongoing basis by the subject instructor.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-Describe your friend/friend.- What do you do in your free time?- What does your day look like?- What are you interested in?		
Work placement	Not applicable		

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